

STETSON UNIVERSITY



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Directory of Correspondence

Address all correspondence as indicated below.

Admission of Students	Director of Admissions
Admission to Graduate Programs	Dean of School/College
Entrance and Transfer Credits	Registrar
Personal Welfare and Housing	Office of Student Affairs
Student Financial Aid	Financial Aid Officer
Alumni Affairs	Director of Alumni Affairs
Baptist Student Affairs	Director of the Baptist Campus Ministry
R.O.T.C.	Professor of Military Science
Finances	Comptroller

For information about a department major, write to the Chairman of the department or the Dean of the appropriate college or school.

For information concerning the College of Law, write to Director of Admissions, Stetson University College of Law, St. Petersburg, Florida, 33707.

Stetson University is an Equal Opportunity institution that admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, age, color, sex, national and ethnic origin or handicap in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school-administered programs, or in the recruitment and employment of its faculty and staff. Stetson University holds membership in the American Association of Collegiate Registrars and Admissions Officers, and the National Association of College Admissions Counselors.

This edition of the Stetson Bulletin, edited by Dr. Bradford Crain, supersedes all others. The contents do not constitute a contract. The faculty and Trustees of Stetson University reserve the right to change, modify, revoke, or add to the University academic, financial, or student requirements or regulations, at any time, without prior notice. The provisions of this Bulletin apply to the DeLand campus.

TABLE OF CONTENTS

THE UNIVERSITY 5

 HISTORY AND PURPOSE 5

 RESOURCES AND ACCREDITATION 6

ADMISSIONS 9

EXPENSES AND FINANCIAL AID 12

 SPECIAL SCHOLARSHIP PROGRAMS 16

 OTHER SCHOLARSHIPS, LOANS, AND PRIZES 17

STUDENT LIFE 18

ACADEMIC PROGRAMS 28

 COLLEGE OF LIBERAL ARTS 34

 COLLEGE OF LAW 39

 SCHOOL OF MUSIC 42

 SCHOOL OF BUSINESS ADMINISTRATION 50

 SPECIAL EDUCATIONAL PROGRAMS 57

COURSES OF INSTRUCTION 66

FACULTY AND ADMINISTRATION 117

BREVIA 135

 ENROLLMENT SUMMARY 136

 ACADEMIC CALENDAR 137

 MAP OF CAMPUS 138

INDEX 139



"Stetson, as a Christian university, has a commitment to a set of values and the need to provide the student with help in searching for a personal set of values. We have an obligation to provide leadership to others in our search for ways to provide help for the student. We need to give specific attention to what we should and can do to enhance our influence upon the spiritual and moral lives of our students."

"Our friends must learn that the college is not . . . a place where students should be protected from all they are going to face in their lives in the world. Rather, it is a place where students should have the opportunity to grow, to learn, to debate, to make mistakes, to be forgiven, and to experience joy. Most of all, it seems to me the Christian college is a place where students should expect to find a curriculum of unity and quality, integrity in teaching and grading, a caring community, and an over-arching context of Christian values."

"At Stetson we are engaged in perhaps the most important work in God's power to give men—that of teaching young people that they might know truth and acquire wisdom."

Excerpts from addresses by
Pope A. Duncan
President of Stetson University

THE UNIVERSITY: "PRO DEO ET VERITATE"

John B. Stetson University, the oldest chartered university in the State of Florida, is a church related institution founded in 1883 by a Baptist layman, Henry A. DeLand. It became a college in 1885. Known first as DeLand Academy, it was chartered in 1887, and its name was changed to Stetson University in 1889 to honor the well-known hat manufacturer who gave generously of his time and means. Among its many early accomplishments, Stetson established the College of Law in 1900, the first law school in Florida. The thrust for excellence that has characterized its distinguished history also led the University to pioneer in offering work in music, in business administration, and in graduate study leading to the Master of Arts degree.

The purpose of Stetson University, as its founders intended, is to promote excellence in education which will make an effective contribution to society, will prepare its students for purposeful life experiences, and will build and maintain an environment where the Christian ethic may nurture the development of meaningful personal and social values. To achieve this purpose and these related functions, Stetson seeks to be a community of administrators, teachers and students who share in the creation of an academic, social, professional, and spiritual climate where vital expression is given to the motto: "For God and Truth." It is therefore a Christian University where the disciplined study of the full range of conceptions of God, humanity, and nature is pursued to search for truth and determine its meaning. Because a concern for values is essential to Christian faith, Stetson University encourages the search for those values which may give direction to individuals as they relate to their social, political, and natural environment throughout their lives. To these ends, Stetson offers a low student-faculty ratio; a responsive curriculum; special academic programs; independent study possibilities; a counseling service involving students, faculty, and professional counselors; an unusually fine series featuring notable visiting artists, lecturers, and



DeLand Hall and Hulley Tower

performers; and a variety of physical, social, and religious activities, including a common worship service weekly as an integral part of the total life of the University.

Members of the Stetson faculty have distinguished themselves in creative study and have the knowledge and skill to transmit their enthusiasm and academic initiative to their students. The 144 fulltime faculty members in the University, approximately 70 per cent of whom have their terminal degrees, offer academic programs in liberal arts, in business administration, and in music education and professional music; the College of Law offers a course leading to the J.D. degree. In the College of Liberal Arts, students may earn the degrees B.A. and B.S., and the degrees M.A., M.S., M.Ed., M.A.T., and Ed.S. In the School of Business Administration, students may work toward the degrees B.B.A. and M.B.A. Study in the School of Music leads to the degrees B.M. and B.M.E.; or a student may major in music for the B.A. degree.

The main campus of Stetson—located in DeLand, Florida, near Daytona Beach, Walt Disney World, and the Kennedy Space Center—contains the College of Liberal Arts, the School of Music, and the School of Business Administration. This campus has a physical plant of 34 buildings set among oak, pine, and palm trees on nearly 100 acres. Elizabeth Hall, the largest classroom building, contains the main University auditorium and several administrative offices. The modern science center, Sage Hall, was completed in 1967. Presser Hall, the new School of Music building, built through the generosity of the Presser Foundation, the Baptist churches of Florida, and other friends of Stetson, was dedicated in 1970. Davis Hall, the new School of Business Administration building, funds for which were donated largely by A. Darius Davis, J. Ellsworth Davis, M. Austin Davis, Tine W. Davis, and Winn-Dixie Stores, was first occupied in 1966. The Art Department and the large Art Gallery are in Sampson Hall. Allen Hall, the Baptist student religious center, provides facilities for worship, conferences, and recreation, and similar buildings and programs are maintained by other religious denominations. Beautifying the quadrangle between Elizabeth Hall and the new duPont-Ball Library, is the William E. Holler Memorial Fountain. The Carlton Union Building houses the University cafeteria, post office, bookstore, faculty and student lounges, recreation rooms, and offices for student activities. The Edmunds Activity Center is a spacious, modern, multi-purpose facility used for athletic activities, sports events, concerts, and convocations. There are residence halls, several playing fields, a swimming pool, and both tennis and racquetball courts.

The University is engaged in an extensive improvement program of its educational facility. Flagler Hall, originally constructed in 1902, has been renovated for classrooms and administrative offices. DuPont-Ball Library is currently undergoing a 60% enlargement of its service area to house its growing collections. The Gillespie Museum of Minerals has moved to enlarged quarters for research and exhibition. Stover Theatre, the drama center, has been redecorated and new seating and climate control systems installed. And DeLand Hall, the original building of Stetson University and the oldest college structure in use in the state, is being rebuilt to house University executive offices. Stetson's College of Law is in St. Petersburg, Florida, with a central learning-living complex on 18 suburban acres.

The Stetson University Computing Center houses a new academic computer facility designed to give students and faculty increased opportunity for teaching and research. While many universities have one computer to handle both research and administrative functions, Stetson has two centers with separate facilities which serve distinctly different University needs. The academic computer, adjacent to the Data Processing Center in Flagler Hall, has a com-



Elizabeth Hall



duPont-Ball Library



Edmunds Center

puter room, a learning center, and a computing laboratory. Auxiliary computing laboratories and access terminals for computer assisted instruction are located throughout the campus. The computer main frame is a Data General Eclipse C/350 with over one million bytes of storage. This main frame supports a fifty million byte Disc, a magnetic tape and a 300-lines-per-minute printer. In the computing laboratory a variety of terminals are available including CRT's and Teletypes. Similar equipment is located in the auxiliary laboratories. The learning center has a Kalart Victor Telebeam II projector which displays terminal results on a 4½' x 6' screen. The computer will have as a part of its repertoire a number of statistical software processes and a variety of programming languages. This computer system will naturally facilitate instruction and research in such diverse fields as business, mathematics, the natural sciences, sociology and foreign languages, to name only a few.

Stetson is proud of its special collections and its expanding library acquisitions. The Gillespie Museum of Minerals houses one of America's finest collections. A gift of Thomas Byrd and Nellie E. Gillespie, the collection is maintained through the generosity of the Gillespie Foundation which provides funds annually for the purchase of additional specimens. The collection represents materials from all parts of the world and contains most of the world's known minerals. A large florescent group primarily from Franklin and Patterson, New Jersey, constitutes a part of the museum. In addition to display, many minerals are used in research by other departments of the University. The Edward Beardsley Alling Coin Collection is one of the most important collections in the Southeast. It is virtually a history of America's monetary system, containing complete sets of gold, silver, and copper coins. The several libraries of the University contain over 400,000 catalogued items, most of which are in the duPont-Ball Library in DeLand. In addition to a significant collection of Florida and Southern Baptist Archives, the main University library contains more than 160,000 volumes as well as 37,000 bound periodicals and over 100,000 government documents.



Carlton Union Building

Stetson was the first depository of Federal government documents in Florida and is also a depository of Florida government documents. The duPont-Ball Library has a collection of microfilm, including a complete run of the *New York Times*, and some early government publications. The School of Music, in Presser Hall, maintains a collection of music scores and recordings, and Sage Hall houses the chemistry library. In St. Petersburg, the library of the College of Law houses approximately 125,000 volumes.

In many ways, Stetson is an extension of the dreams of great men and women. The vision which prompted Henry A. DeLand and John B. Stetson to invest time and money in this university is matched by others who dream. It is also shared by the Baptist churches of Florida and the Florida Baptist State Convention. Stetson is the Baptist-related university in Florida, and since 1887 has been affiliated with the churches of the Florida Baptist State Convention. The University has had a tradition of strong financial support from a variety of private sources and is pleased this tradition continues. Gifts and grants from Trustees, alumni, friends, corporations, foundations and the Florida Baptist State Convention will total more than \$1.7 million in 1979-80.

Stetson is neither a small college nor a large, impersonal institution: Stetson is a *small, unique university* of high quality, one that concerns itself with individual personal growth and intellectual development, while providing wide choice in career and vocational study. The University is fully accredited by the Southern Association of Colleges and Schools, the American Bar Association, the National Association of Schools of Music, the National Council for the Accreditation of Teacher Education, and the American Chemical Society. The University is a member of the Southern University Conference, the Association of American Colleges, the Florida Association of Colleges and Universities, the American Council on Education, the Association of American Law Schools, the American Association of Colleges for Teacher Education, the Independent Colleges and Universities of Florida, and is approved by the American Association of University Women.

Admission To The University

Freshman Application Process:

Stetson University encourages qualified students to submit their application. Students are selected on the following basis:

1. Academic record
2. Personal data (application)
3. Test scores

In order to be considered for admission, applicants must satisfactorily complete a college preparatory program in high school or its equivalent. Such a preparatory course would include:

Four years of English

Three years of Mathematics

Seven other academic courses

Two years of foreign language are recommended for Liberal Arts applicants.

Science and Social Studies should round out the program.

The Admissions Committee recommends students apply early in the fall of their senior year. To obtain an application, please write to:

Admissions Office

Stetson University

DeLand, Fla. 32720

Applicants must submit:

1. Completed application
2. \$20 application fee
3. High School transcript
4. SAT or ACT results
5. Two small photos
6. Medical form
7. Audition (Music School students only)

The SAT or ACT should be taken late in the junior year and/or early in the senior year. For information about the SAT (Scholastic Aptitude Test) you may write:

CEEB (College Entrance Examination Board)
Box 592
Princeton, New Jersey 08540

For information about the ACT (American College Testing program) you may write:

ACT
Post Office Box 441
Iowa City, Iowa 52240

Applications are submitted to the Admissions Committee for a decision as soon as they are completed after January 1. The Admissions Committee reserves the right to hold an application until further information is available, i.e., end of semester grades and additional test results. The University encourages applications from women and members of minority groups. Freshmen are not admitted during the winter term but must enter the University only during the regular spring, summer, or fall semesters.

Early Decision Plan

The Early Decision Plan at Stetson is intended to serve those students who are certain they want to enroll at Stetson University. Early decision applicants must present strong academic credentials, and they must apply before November 15 of their senior year in high school.

The Early Decision Plan requires applicants to attach a letter to their application form indicating: (1) that he or she is applying under the Early Decision Plan and expects to have all forms and credentials reach Stetson before November 15, (2) that Stetson is definitely his or her first choice institution and that he or she is not applying to any other college, and (3) that he or she will enroll at Stetson if accepted.

By December 1, all students will be notified. Those not accepted will be given consideration again under the regular admissions procedures.

Accepted applicants will be required to make the \$100 non-refundable fee deposit by December 15. Financial aid applicants may receive refunds of this deposit should the financial aid offer (normally made in January-March) adversely affect the student's decision to attend Stetson.

Candidate Reply Date:

With the exception of those applying under the Early Decision Plan, all accepted applicants (including financial aid applicants) are asked to pay a non-refundable \$100 Advance Fee by May 1 (for fall entry). Applicants accepted after May 1 are expected to pay this fee within 15 days of acceptance. Applicants are encouraged to pay the Advance Fee as early as possible (after acceptance) in order that they may express early a housing preference.

Transfer Students:

Applicants must be in good standing at an accredited college or university and eligible to return to their own college or university.

Transfer applicants must submit:

1. Completed Application
2. High School transcript
3. College transcript (all previous colleges)
4. ACT or SAT scores
5. Two small photos
6. Medical form
7. Return Eligibility Statement

(This is a statement by your college that you are in good standing and eligible to return.)

Transfer of Credits:

Transfer candidates who have earned the A.A. degree from accredited community colleges of Florida shall be awarded full credit for all university equivalent level work completed with "C" grades, and up to three courses of "D" credit, provided their overall average is "C" (2.00). Transfer candidates from accredited senior colleges and universities shall be awarded up to three courses of "D" credit, provided they have an overall "C" average. Applicants from non-accredited colleges may be accepted provisionally, and credit must be validated by a year of fulltime academic work (32 semester hours in residence) with an average of "C" or better at Stetson.

International Students

Stetson encourages the interest of students from other countries. Students must meet the regular admissions requirements and must show proficiency in English by scoring no less than 500 on the Test of English as a Foreign Language (T.O.E.F.L.) of the College Entrance Examination Board. Admission of international students is based primarily on records of previous ability. **Students who cannot communicate well in English will be discouraged. The Admissions Committee will not admit students who are not proficient in English and whose records do not indicate successful academic performance at Stetson.** After receiving application papers from the Admissions Office, a student should proceed as follows:

1. Complete and submit the personal application with the \$20. (U.S.) non-refundable fee;
2. Submit results of the T.O.E.F.L.;
3. Provide secondary school officials with the secondary school record form and request transcripts from every college previously attended;
4. Submit the completed health forms, which must be signed by a parent or guardian;
5. Show financial responsibility; the University has very limited financial aid funds for international students.

Before enrolling, international students must arrange with the Stetson Business Office for return passage to their homes, usually by making a \$500. (U.S.) deposit with the University. Arrangements for school expenses should be made as well.

International students are required to make an advance deposit of approximately one-half of the charges for tuition, fees, room and board for the aca-

demic year. This amount is \$1,000. for graduate students and \$1,700. for undergraduate students. These deposits must be received before the Form I-20 "Certificate of Eligibility" is completed by the University.

Exemption Policy

Students are encouraged to take exemption and placement examinations. Those who have not taken Advanced Placement examinations in high school may seek exemption by taking the College Level Examination Program (CLEP) tests, which are available monthly, or by taking departmental exemption examinations which are offered periodically in several basic areas, as are placement tests in foreign languages. Applications for CLEP or departmental exams and further information about either may be obtained at the Counseling Center.

Advanced Placement Program: Credit toward a college degree is granted those who achieve scores of 5, 4 or 3, CEEB Advanced Placement test. Scores of 2 or 1 will not earn credit but may permit waiving a course as a prerequisite to advanced work, upon written recommendation of the department chairman concerned. Advanced placement allows students a wider range of course choices and reduces the length of time necessary to earn an undergraduate degree.

CLEP: Credit may be earned through the College Level Examination Program of the College Board. A student may earn up to 27 semester hours of credit (sophomore standing) by scoring 550 or above on each of the five General Examinations of CLEP. Additional credit may be earned through the CLEP Subject Examinations. Both groups of CLEP tests are administered at Stetson monthly. Application blanks and further information may be secured from the Counseling Center.

Departmental Exemption Tests: Departmental exemption examinations are offered periodically in several basic areas, as are placement tests in foreign languages. Information about departmental offerings, time and place, may also be obtained at the Counseling Center.

EXPENSES

University Expenses 1980-81

Tuition (9 months)	\$3,345.00
General Fee	150.00
Residence Halls (average)	625.00
Board (21 meals weekly, 2 semesters and Winter Term)	1,015.00
TOTAL	\$5,135.00
Late Registration Fee	15.00

The University reserves the right to adjust the above prices at the beginning of each term.

Advance Fees

All applicants, except auditors, are charged a one-time non-refundable advance fee of \$100., which will be credited to the student's account. Returning students must pay a non-refundable advance fee of \$50., which is credited to the student's account.

Residence Halls

All students who reside on campus (see Residence Policy and Program) must remit a \$100 housing deposit. This deposit is paid when a student signs an agreement for on-campus housing. Residence hall rooms are assigned in order of receipt of the housing deposit. Detailed information with room rents and descriptions may be obtained from the Director of Residential Life. Further information concerning residence hall policies and facilities can be found in the *Residence Hall Guidebook*. Students who live off campus must file their correct local address with the Office of Student Affairs during registration each semester.

Meal Charges

Charges are for the full meal service, 21 meals a week. An optional 15-meals-per-week plan is available. Resident freshmen and sophomores and all resident upper classmen receiving more than \$500 in financial aid (other than loans) must purchase meal tickets. A plan for five meals per week is available for commuting students and juniors or seniors living in on-campus residence halls. The University reserves the right to adjust prices on meal plans at the beginning of each term. A \$5. charge is made for each meal ticket lost. Changes in meal plans can be made only at the beginning of a semester.

Insurance

The University does not provide accident or health insurance for students. Optional outside student insurance may be obtained at personal expense by the student. For information contact Don Page Agency, Inc., P.O. Box 1209, DeLand, Florida 32720. Free infirmity services are provided for minor illnesses but do not include doctor's prescriptions — or antibiotics, which are provided at cost.

Auditing Fee

The auditing fee in the College of Liberal Arts, the School of Music, the School of Business Administration, and in lecture courses is \$35. per credit hour. Laboratory courses and applied music and art courses are charged to auditors at the regular tuition rate.

Special Charges

New students pay an orientation fee of \$15. There is a deposit of \$15. for those participating in the R.O.T.C. For graduate students, there is a fee of \$23.25 for binding three copies of the thesis, and a fee of \$7.75 for each additional copy bound. There is a general University annual fee of \$150. covering all full-time undergraduate students.

Fees in the School of Music

Fees for practice rooms and orchestral instrument rental vary, according to the amount of time and the instrument involved. Charges are made for private lessons in applied music when such are elected and not required by a course of study. For these fees and charges, see the *Music School Student Handbook*, available by writing to the Dean of the School of Music.

University Bookstore

The bookstore does not have credit facilities and students must expect to pay cash for books and supplies.

Student Billing

Regular students taking eight or more credit hours in the fall and spring semesters will be billed on an annual basis for the school year. Half of this bill must be paid before, and no later than, the date of registration for the fall semester. The remaining half must be paid no later than the date of winter term registration. Students who take seven or fewer credit hours in the fall and spring semester will be billed each semester, as will graduate and post-graduate students. The full amount of this bill must be paid before registration. Registration is complete only when all charges have been paid. Any arrangements for deferred payments must be established before registration, through one of several tuition financing agencies. If necessary, write the University Comptroller for detailed information and contract forms.

Student Withdrawal and Drop Refunds

If a student withdraws during the first seven weeks of a semester, he will receive a prorated tuition refund as follows: during the first week, 90 per cent; up to and including two weeks, 80 per cent; between two and three weeks, 60 per cent; between three and four weeks, 40 per cent; between four and five weeks, 20 per cent; and between five and seven weeks, 5 per cent. After seven weeks of a semester no refunds will be made, except for severe illness or other emergency. In the summer or winter terms, students who withdraw within the first week will receive a refund of 50 per cent. After one week, no refunds will be made, except in unusual cases as explained above. One half of the winter term tuition, room and board is charged each student who withdraws at the end of the fall semester, except students who graduate then. All students must attend the



Kathleen Johnson, Humanities

winter term; approval of an academic Dean will be required for a student to miss a winter term. Students who vacate residence halls after registration will receive a refund minus a \$100 charge plus \$5 per day of occupancy for a withdrawal before the end of ten class days. No refund shall be issued for a student after this period. Meal ticket charges are refunded on a prorated basis for the period after the withdrawal date up to three weeks into the semester, after which all refunds for meal tickets are subject to a 50% refund fee. Courses dropped during the first week of the semester are given a 100 per cent refund. No refund after the first week is permitted. No adjustments — other than those described in this paragraph — are made for any fees.

FINANCIAL AID

The total cost of attending Stetson including room, board, tuition, fees, personal expenses and an allowance for two round trips from home can be as high as \$5,900 per year. The difference between the family's capability to pay the student's expenses and the cost is the student's "need." Stetson will make every effort to provide sufficient funds to assist the student by meeting this need.

The need is determined by an analysis of the family Financial Aid Form as submitted to College Scholarship Service. This form may be obtained after 1 November from the high school counselors, Stetson or any high school or college. It must be submitted as soon as possible after 1 January and must agree with the income tax return. The FAF also serves as the application form for the Basic Educational Opportunity Grant and the Florida Student Assistance Grant when the student fills out the appropriate sections of the form.

Once the student is admitted and the analysis is made of the FAF, the financial aid committee of the University develops a package of aid designed to permit the student to attend. This package will normally consist of loan, work program and grant funds. Stetson provides approximately \$750,000 per year of its own funds for the financial aid program.

Application for Financial Aid

To apply for aid, do the following:

1. Apply for admission to the University.
2. Mark in left portion of the admission application if you wish consideration as a financial aid applicant.
3. Complete the Financial Aid Form and mail it to College Scholarship Service as soon as possible after 1 January and the income for tax purposes is known.
4. Indicate on the FAF, in the spaces provided, that you are applying for a Basic Grant and, if a Florida resident, for the Florida Student Assistance Grant.

Financial aid is a right of the student as long as required grade and conduct standards are maintained. It may be withdrawn when students do not maintain satisfactory standards in these areas.

The financial aid program at Stetson is administered without discrimination on the basis of sex, race, age, ethnic heritage or handicap.



Scholarship Programs

THE IRVING AND NANCYE LANDERS SCHOLARS PROGRAM: The Landers Scholarships are based on academic ability, leadership qualities, and moral character. Minimum requirements include a 3.5 or higher grade point average throughout secondary school, S.A.T. scores totaling at least 1200 or A.C.T. composite of at least 28, and evidence of leadership experience and strong moral character. There are four awards ranging in value from \$1,500 to \$3,000 per academic year. These awards are renewable for the four year educational careers of the recipients. Applications are available from the Admissions Office and must be submitted by March 1 of the applicant's senior year.

THE SELBY FOUNDATION SCHOLARS PROGRAM: The Selby Foundation of Florida awarded fifteen \$1,000 scholarships to members of the 1980-'81 freshman class. These students, who must be Florida residents, were required to meet the same academic criteria as the Landers Scholars. Preference was given to candidates from Sarasota and Manatee Counties.

MUSIC: The university offers scholarships based on a student's musical ability. A student need not major in music to receive a music scholarship; however, participation in one of the University Ensembles is mandatory. Interested students should arrange an audition through the School of Music.

MINISTERIAL: Florida Baptist students endorsed by their local churches as candidates for church-related careers may be eligible for two-thirds tuition aid. Application forms are available from the Financial Aid Office.

NATIONAL MERIT SCHOLARSHIP: The University sponsors up to ten National Merit Scholarships. The awards are \$600 regardless of financial circumstances and up to \$1,500 if financial need is shown. National Merit Scholars and Finalists are chosen by results on the N.M.S.Q.T. (P.S.A.T.) which is taken by students in the junior year of high school.

ARMY RESERVE OFFICERS' TRAINING CORPS: There are four-year scholarships available to students participating in Stetson's Army R.O.T.C. program. Applications should be submitted before December 1 of the student's senior year in high school. Interested students should contact the Department of Military Science or their high school guidance counselor.

ATHLETIC: The University offers athletic scholarships to both men and women in several intercollegiate sports. Students should direct inquiries to the Athletic Department.

THE FLORIDA TUITION VOUCHER PROGRAM: Florida high school graduates who have been state residents for at least two years are entitled to \$750 Tuition Vouchers each year they attend a private college or university within the state of Florida. These grants are available to all who qualify, regardless of financial circumstances, and are provided through the State Department of Education in Tallahassee, Florida.

THE FLORIDA STUDENT ASSISTANCE GRANT (F.S.A.G.) PROGRAM: Florida residents who qualify through financial aid procedures may receive a Florida Student Assistance Grant of up to \$1250 per year to attend any accredited college or university in Florida. These grants are awarded through the State Department of Education of Florida and are based on demonstrated financial need.

Other Scholarships, Loans and Prizes

Many generous individuals, groups, churches, and corporations have established scholarships, loan funds, grants, and prizes to encourage Stetson students in their educational careers. These awards are based largely on financial need, though other criteria are used in compliance with donors' wishes. For information concerning these, contact the Director of Student Financial Aid.

There are other significant prizes awarded by several departments and schools of the University.

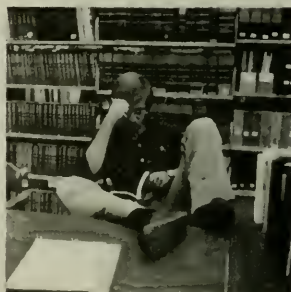


Stetson Forensics Team: Ranked #1 in nation, 1975-1980

STUDENT LIFE

Student life at Stetson University complements the academic purpose of the institution. As the individual growth and development of the student is stimulated by being a part of the University community, the student becomes a productive member of the campus. Since much learning takes place outside the classroom, the student is encouraged to take advantage of the residential program, the organizational life, and the many services available to meet needs and to explore opportunities for growth.

Student Life





Dean of Student Affairs

The Dean of Student Affairs and his staff have primary responsibility for the total life and environment of the students as a part of the University community. These concerns include residential life, activities and organizations, student publications, attention to the policies which bind together the community, campus traffic safety and security, health services, and counseling.

Student Affairs Committee

The *Student Affairs Committee* is composed of students, administrators, and faculty and is constituted to deal with the nonacademic areas of student life and to serve as the advisory and coordinating body for all student organizations. The Committee is appointed by the President of the University to serve as an advisory body to the Dean of Student Affairs who in turn reports to the Dean of the University. Represented in the membership of the Committee are: *Student Assembly*, the legislative body representing students by academic and residential divisions for the purpose of promoting the welfare of students in the University community; *Judiciary Council*, a body of elected students who serve as the adjudicating council for the handling of student disciplinary matters; *Stetson Union Board*, an organization of students that plans and executes many of the social and cultural affairs available to students; *Student Publications Board*, a committee composed of the Editors and Business Managers of the four student publications, faculty advisors and an administrative representative along with two elected student representatives-at-large to establish policies for student publications; *Interfraternity Council*, the body which coordinates relationships among the social fraternities; *PanHellenic Council*, the body which coordinates relationships among social sororities; *Faculty Senate*, the legislative body representing the faculty and promoting the academic welfare and high standards of the University; *Religious Life Council*, the committee representing various denominational and interfaith groups which provide programs of a religious and ethical nature for the University community; student residence hall staff who give leadership to the educational, social, and cultural programs accomplished within the residence hall environment on campus; students and faculty from each of the three academic colleges and schools of the University.

Residence Policy and Program

Stetson University prides itself on being a residential University. Approximately 1,400 undergraduate students reside on campus in University facilities. Stetson is concerned not only with the formal education of its students but also with their total development as persons. It is largely through the residence hall program that this effort toward personal growth and development is realized.

Therefore, all students must live in the residence hall unless they meet one or more of the following criteria:

- A. The student has reached age twenty (20) by registration of the Fall Semester;
- B. The student is married and lives with spouse;
- C. The student resides with immediate family and commutes to class (member of family for this purpose is defined as parent(s), guardian, uncle, aunt, grandparents, or brother/sister who are not themselves enrolled at Stetson University);
- D. The student has earned sixty-four (64) academic hours (junior status) excluding CLEP hours.

The University desires to provide housing of the highest possible quality at the lowest possible rate. For this reason, all students will sign a housing agreement for residence space during the academic year. Residence halls are staffed with student advisers who are chosen and trained by the staff of the Dean of Student Affairs. The residence hall staff is committed to working with students in developing a sense of community conducive to academic and personal growth through programming, advising, and acquainting students with the total college experience.

The Carlton Union Building

This modern air-conditioned building is the center of many student programs on the campus. In the Union are located the cafeteria, student and faculty lounges, the *Hat Rack* sandwich shop, television room, record room, *The Alley* recreation room, Coffee House for small informal entertainment, Bookstore, Post Office, guest rooms, large banquet hall, and private dining room. Administrative staff located in the Carlton Union Building include the Director of the Carlton Union, the Stetson Union Board, Campus Security and Traffic, and the Director of Career Planning and Placement.

Orientation and Advance Registration

New students are expected on campus a few days before fall registration. During the orientation program, placement and exemption tests are given and students are advised about courses and registration. New freshmen and transfer students meet administrative officers, faculty members, student staff and leaders. These activities are planned by a student committee in conjunction with the staff of the Dean of Student Affairs. The student is encouraged to attend a one-day advance registration program at mid-summer which affords the opportunity of consultation with a faculty advisor, preparation of a schedule of classes, and becoming familiar with facilities at Stetson. Parents are invited to an information program on the same day.

The Academic Advising Program

Faculty members serve as academic advisers to Stetson students. The assignment of an adviser to a new student is based on the student's area of academic interest. The adviser helps assess the student's interests and goals and provides counseling in the area of course selection. Advising sessions are scheduled prior to registration for each new term; however, advisers are also available for counseling throughout the academic year.

Counseling Center

The Counseling Center is a learning and resource center which provides developmental services for members of the Stetson Community and graduate training for students in guidance and counseling. The Center supplements the assistance given by faculty advisers, deans, and other campus personnel. Professional counselors are available by appointment, and personal conferences are held in confidence. Major testing programs—College Boards, ACT, CLEP, Miller Analogies, LSAT, GRE, and others—are administered. Other standardized tests may be taken for career and educational planning or for course exemption. Individual and group assistance is offered in effective study habits, inter-personal relations, community outreach, assertiveness, career planning, marriage and family relations, and other personal-social areas.

Student Health Service

The University maintains a health service which is staffed weekdays on a 24 hour basis with registered nurses. On weekends, the Health Service clinic is open from 12 noon to 2 p.m. The University Physician is on campus daily for sick call and is available to the nurses via telephone for consultation when not on campus. All students are required to complete a brief medical history and examination prior to admission to the University. Stetson reserves the right to deny enrollment to students for medical reasons upon recommendation of the University Physician. It should be emphasized that the treatment of chronic illnesses cannot be the responsibility of the Health Service. The goal of the Health Service is to assist students in obtaining and maintaining optimal physical and mental well-being. Toward achievement of this goal, the Health Service offers in-bed facilities as well as an out-patient clinic to meet the primary medical needs of the student. Further, the Health Service supports health education that provides the basic concepts of self-care. Stetson University does not provide insurance coverage for individual students. All students *should* have medical insurance and be *familiar* with the coverage their policy provides. The University Health Service does not write excuses for classes missed due to illness. While the Health Service will verify an illness, students are expected to establish appropriate communications directly with their instructors concerning a class absence.

Student Automobiles

New students are strongly urged not to bring cars to the campus until their grades are established satisfactorily. All cars, motorcycles, and scooters must be registered during the first week of school; and at that time the student will be issued a set of campus traffic regulations and a car registration sticker that must immediately be affixed to the student's vehicle. Florida law requires that all cycle

or scooter operators wear a protective helmet, both on and off campus, while operating such a vehicle. The Campus Security and Traffic staff at Stetson is distinctive in that it is composed of students who work well with faculty and other students in enforcing necessary policies while also closely cooperating with the city police.

Career Planning and Placement

The University provides helpful support for students to consider their career and vocational interests and capabilities. A placement service is staffed by a full-time professional to assist students and alumni in locating employment opportunities. This service is offered twelve months a year, and frequently arranges for employers' representatives to come to the campus for personal interviews with job applicants.

Student Conduct

Students are subject to federal and state laws and ordinances as well as regulations prescribed by Stetson University. The breach or violation of any of these laws or regulations may result in judicial or disciplinary action.

When the behavior of a student interferes with the rights of others or is in conflict with appropriate laws or regulations, that student may be referred to the University Judiciary Council for action. The conviction of civil or criminal law may also result in adjudication by this Council.

In cases of extreme emergency, when the welfare of the individual or the University indicates the necessity of prompt decision, immediate administrative action may be taken by the Dean of Student Affairs until formal disciplinary action can be instituted.

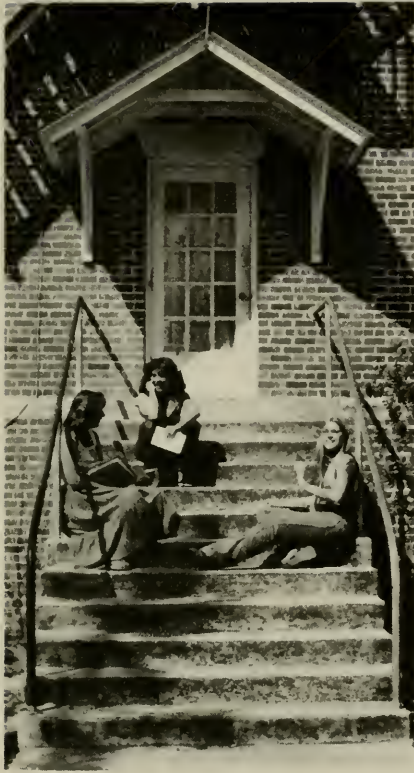
Ultimately, it is the responsibility of the Dean of Student Affairs to determine if a violation of the Student Code of Conduct, as outlined in the *Student Handbook*, has occurred.

Alcohol and Drugs

Stetson University does not permit either the use of alcoholic beverages or the illegal manufacture, sale, possession, or use of known harmful or habit-forming drugs and/or chemicals. The Stetson Judiciary Council will adjudicate cases involving violation of the above on the Stetson University campus or at University functions. The Council will also adjudicate cases involving violations of the Florida Statutes and The Student Code of Conduct. As in all cases, the Council strives to help the individual involved in any possible way.

Campus Religious Life

"For God and Truth," the motto of Stetson University, is the principle underlying academic and social activities at Stetson. The University offers weekly chapel services and requires students to take a course in religion for graduation. Students plan and direct vesper services which are held twice weekly, and Sunday school and church services are offered by the many churches of DeLand. Student representatives of several denominations make up the Religious Life Council, which endeavors to increase Christian action among students. Those students interested in entering a field of the ministry have organized the



Robert Weickel, Physical Education

Ministerial Association. Members of the Association serve through a radio program, jail services, and church placement and through its monthly publication, "The Scroll," maintain contact with churches. Many other campus groups — such as the Baptist Campus Ministry, Canterbury House, Christian Science College Organization, Disciples' Student Fellowship, Wesley Foundation, Newman Club, and Westminster Fellowship — serve as links between local churches and Stetson students.

Organizations and Clubs

Stetson has many organizations open to all students, affording a variety of activity. Membership in some organizations is based upon special interests or academic achievement; others are primarily social. The social sororities for women are Alpha Chi Omega, Alpha Kappa Alpha, Alpha Xi Delta, Delta Delta Delta, Phi Mu, Pi Beta Phi, and Zeta Tau Alpha. The social fraternities for men are: Delta Sigma Phi, Phi Sigma Kappa, Pi Kappa Alpha, Pi Kappa Phi, Lambda Chi Alpha, Sigma Nu, and Sigma Phi Epsilon.

Honorary and special interest groups include: *Mortar Board* and *Omicron Delta Kappa*, both national leadership honor societies.

The Order of the Scroll and Key recognizes and encourages scholarship and leadership. Members are selected from the highest five per cent of the jun-

ior and senior classes. *Phi Eta Sigma* is a national honor society which recognizes outstanding scholarship for persons completing the freshman year.

The University Pep Band is a voluntary organization of students from all three of the DeLand campus schools and provides music for athletic activities.

Each of the academic colleges and schools have departments which sponsor special interest clubs and organizations. A complete list of these groups appears in the *Student Handbook* and administrative support is provided by the Director of Student Life on the staff of the Dean of Student Affairs.

Cultural Opportunities

Many groups and organizations help to make life at Stetson interesting and entertaining, such as:

The Stetson Orchestra, which provides orchestral experience as player, soloist, and conductor, and offers readings and performances of student compositions and arrangements and joins Chorus for oratorio and opera presentations;

The Concert Choir, which appears on campus often, tours the Southeast to perform at conventions, schools and churches; and *The College Musicum* is open to students by audition;

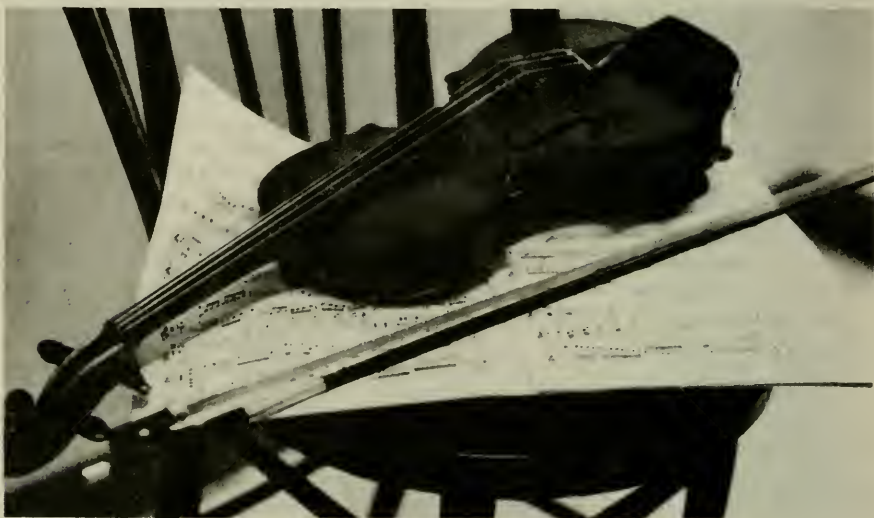
The Stetson Opera Workshop, also open by audition, is an organization for the study of opera through participation in the presentation of selected scenes from standard and contemporary operas, and offers chamber operas in their entirety;

The Symphonic Wind Ensemble is a concert band, open to students from all those schools. It provides music for various campus activities and presents several formal concerts during the academic year;

Stover Theatre provides a varied major season of dramatic literature for the Stetson community and welcomes participation by all students;

The Forensics Team offers students a chance to participate in intercollegiate forensics and community programs.

An Artists and Lecturers series is presented each year. The performers are chosen by a faculty-student committee. The goal of the Artists and Lecturers





program is to bring to the campus persons who are accomplished in a wide variety of professional areas of student interest. Examples of events in past series in music are: Edward Tarr, trumpet; Yvonne Cranilla, soprano; Helen Boatwright, soprano; Lee Luvisi, pianist; Robert Noehren, organist; William Shriner, tenor. The series has included The National Players performing "Henry IV, Part I" and "Antigone;" a live performance, "W.C. Fields, 80 Proof;" Rob Inglis, one-man multi-media show; and a wide variety of films. Among the speakers, the series has sponsored scholars like Max Lerner and Robert Spiller; novelist Anthony Burgess; movie critic Judith Crist; newsmen Sander Vanocur, David Brinkley, and Howard Simons (Washington Post managing editor).

Campus Publications

Several student and University publications enhance and enrich life at Stetson. Among them are:

The Stetson Reporter, published weekly by students, the oldest college newspaper in Florida;

The Hatter, the University yearbook, published by the students;

The Student Handbook which presents information and regulations concerning Stetson life and student government, student groups, and administrative offices — information about which each student must be knowledgeable;

Litrachur, the campus literary magazine published by students and faculty;

The University Calendar of Events, an official listing of social events on campus; and

Academic Information, a handbook designed to introduce new students to the process of registration, to provide information about exemption credit, and to outline general degree requirements.

Stetson University Bulletin, the official University catalog.

Social Life

Most social events on Stetson's campus are open to all students, offering opportunities to share in and develop after-study recreational occasions. The Stetson Union Board is the student organization responsible for planning such events as films, coffeehouse entertainment, popular concerts, and annual campus-wide celebrations. The Interfraternity Council controls and expedites fraternal affairs. The PanHellenic Council coordinates activities of the sororities. Other groups are the Circle K, a service organization; and the Afro-American Society.

Athletics

Stetson offers both intercollegiate and intramural athletics. Students are urged to participate in a broad range of intramural sports with competition between September and May. Hatter basketball and baseball teams play national schedules and have achieved ranking as major powers. Other intercollegiate teams for men are soccer, golf and tennis and for women, basketball, volleyball, tennis and softball. Stetson is a member of the National Collegiate Athletic Association (Division I), Association for Intercollegiate Athletics for Women, Florida Intercollegiate Soccer Conference and the Florida Association for Intercollegiate Athletics for Women.



Class Related Organizations

Many organizations at Stetson are closely related to classroom activities. Some of these are:

Language

La Franciade, an honorary organization of students in intermediate and advanced French courses; *Sigma Delta Pi*, a national honorary Spanish scholarship fraternity for advanced students; *Sigma Tau Delta*, a national English honor society.

Sciences

Beta Beta Beta, a national honorary biology organization; *Gamma Sigma Epsilon*, a national honorary chemistry fraternity; *Kappa Mu Epsilon*, a national honorary mathematics fraternity; *Sigma Alpha Omega*, an organization for mathematics students; *Sigma Pi Sigma*, the national honor society in physics; *ACS Student Affiliate Chapter* an organization for chemistry students sponsored by the American Chemical Society.

Social Sciences

Delta Tau Kappa, an international honorary social science society, Stetson Alpha chapter for students of sociology; *Gamma Theta Upsilon*, a national honorary geography fraternity; *Phi Alpha Theta*, an honorary history fraternity; *Psi Chi*, an honorary society for students of psychology.

Speech and Theatre

Stover Players; *Theta Alpha Phi*, a national honorary dramatic fraternity.

Music

Tau Beta Sigma, a national honorary band sorority; *Kappa Kappa Psi*, a national honorary band fraternity; *Phi Beta*, a national sorority for women outstanding in music; the *Guild Student Group of the American Guild of Organists*; *Pi Kappa Lambda*, a national honorary music fraternity; the *Music Educators National Conference Student Group*.

Athletics

The S. Club, an organization of varsity lettermen.

Business

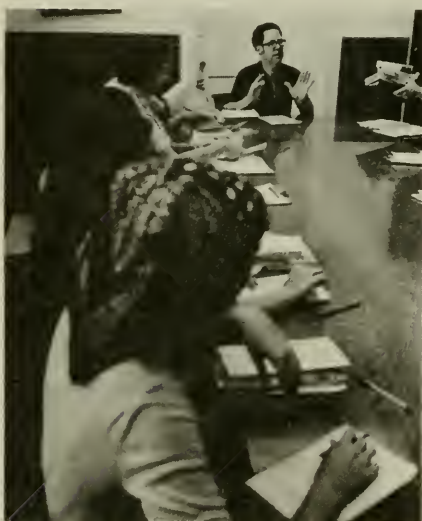
Alpha Kappa Psi and *Phi Chi Theta*, both professional business fraternities.

Education

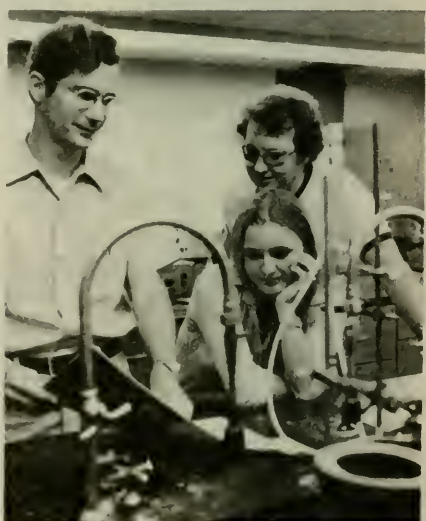
Kappa Delta Phi, a national honorary education fraternity, Zeta Tau chapter.

ACADEMIC PROGRAMS

Academic Programs



John Hague, American Studies



Kenneth Everett, left, Chemistry

Degree Requirements

Baccalaureate degrees in the College of Liberal Arts, the School of Music, and the School of Business Administration are conferred upon completion of the academic programs prescribed and upon approval of candidates by the faculties. Stetson reserves the right to refuse a degree whenever it appears that the character or conduct of the student will prevent his representing the University in an acceptable manner. In addition to the general requirements that follow, students should note the particular requirements for each school or college listed elsewhere in this catalog.

1. For a degree, a minimum of 128 semester hours with a "C" average for all work must be presented, and forty of these hours must be of junior-senior rank (courses numbered 300 or 400); *52 last year 46 this?*

2. A year of residence, usually 32 hours, is required in the College or School in which the degree is earned; the final semester must be completed in residence;

3. Each degree program must include three hours study of the Biblical and classical philosophical heritage of western man. Degree programs in business and liberal arts require an additional three hour course in either religion or philosophy;

4. Degree programs require a winter term in residence for each year of attendance at the University;

5. There is a six semester hour requirement in communications, **which must be completed during the first semesters of residence;**

6. Transfer students must complete those University requirements best suited to their classification and previous training and must earn at least six hours of credit in their major field at Stetson;

7. Each degree candidate must offer a major and must have a "C" average in that major;

8. ~~A~~ student who fails to complete his degree within six years of matriculation may be required to satisfy new requirements of the then current catalog;

9. A maximum of twelve hours of correspondence/extension work may be earned toward a Bachelor's degree;

10. Credit earned more than ten years before the student's first registration at Stetson may not be used toward a degree, except under special circumstances determined by the appropriate dean;

11. Degrees are conferred in May and August on the DeLand campus. Students must file degree applications in the Office of the Registrar by the end of the second week of the final term. Seniors are required to be present at Baccalaureate, Commencement, and other official convocations.

The Academic Calendar

Stetson's year-round academic calendar usually includes two 14-week spring and fall terms, a 4-week winter term, and an 8-week summer term. This calendar allows those who wish it to graduate in less than four years.

Classification of Students

There are several classifications of students at Stetson, such as the following:

Regular Students are those registered as candidates for undergraduate degrees. They are full-time students if they carry at least twelve semester hours of

classwork. Any student taking 8 hours or more is charged the full tuition fee. Regular students remain freshmen until they complete 27 hours, are sophomores until they complete 64 hours, are juniors until they complete 96 hours, and are thereafter seniors. All work must produce a "C" average.

Graduate Students are those in progress toward a graduate degree. Post-graduate students are post-baccalaureate, post-master, and post-doctoral students not working toward another degree.

Unclassified Students, are not candidates for degrees.

Special Students are not eligible to work toward a degree.

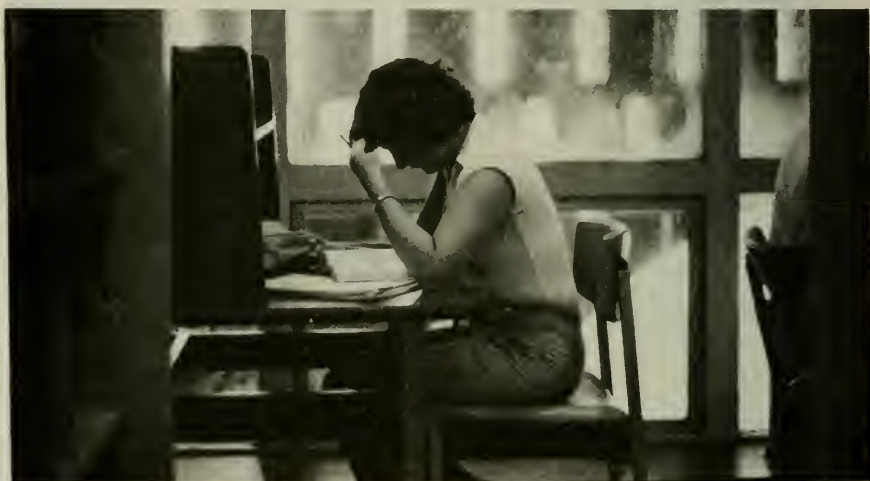
Auditors attend classes but do not receive class credit; they participate in class work at the option of the instructor.

Class Attendance

Independent study is encouraged at the University, but regular attendance is required in many classes. Stetson prescribes no general attendance rule; the individual colleges and schools may establish attendance regulations, but usually attendance requirements are established by individual professors for their own classes.

Interpretation of Grades and Quality Points

Grades and quality points represent the instructor's final estimate of the student's performance in a course. The *C* grade is the instructor's certification that the student has demonstrated the required mastery of the material. The grade of *B* signifies that the student has, for any combination of reasons, gained a significantly more effective command of the material than is generally expected in that course. The grade of *A* may be interpreted to mean that the instructor recognizes exceptional capacities and exceptional performance. A student is graded *D* when his grasp of the course is minimal. The *F* grade indicates



failure to master the essentials and the necessity for repeating before credit may be allowed. A quality point is the value assigned to a letter grade.

A=four quality points per semester hour.

B=three quality points per semester hour.

C=two quality points per semester hour.

D=one quality point per semester hour.

F=no quality points earned.

I=incomplete. This is the grade given, when, because of illness or other reason, the student's academic dean has approved an extension of time for the completion of a course. The work of the course must be completed by the end of the next academic session in full-time residence; otherwise the *I* becomes *F*. If a grade of *I* has been assigned, in no case may that course be repeated to improve grade standing.

W=an approved withdrawal from the University before the first grade inventory. No quality points are earned. After the first grade inventory, such withdrawal will result in a grade of "WP" (withdrawal pass) or "WF" (withdrawal fail), according to the instructor's estimate. Both "WP" and "WF" earn no quality points but "WF" is treated as hours attempted.

X=no credit and no quality points.

XF=no credit, no quality points, but treated as hours attempted.

Quality Points

For graduation, a student must present a minimum of 128 semester hours and 256 quality points. The minimum quality point ratio for graduation is 2.0; the ratio is obtained by dividing the total quality points earned by the total of hours attempted, including all courses failed. Grades will not be changed after they have been recorded in the Office of the Registrar.

Change of Registration (Drop/Add)

A drop/add period occurs during the first few days of each term. The exact dates for this period are included in the official University calendar. In the drop/add period a student needing to make changes in his class schedule may get the necessary forms in the Registrar's Office. After the drop/add period, there is a period during which a student may drop a course without academic penalty. It is imperative that the student consult the University calendar for the exact date each term. A change of registration during this period does not reduce charges. A course dropped after this period automatically carries a grade of XF.

Pass/Fail Credit

During the four semesters of their junior and senior years, students allowed a total of two pass/fail electives which are excluded from their grade point averages. These electives must be beyond all University requirements and outside the division in which the student is majoring. To exercise this option, the student must obtain a request for a pass/fail elective from the Office of the Registrar and have the form signed by his faculty advisor during the drop/add period. He cannot initiate such a request after the last day to add a course.

During the winter term there are many pass/no credit options available. These are outside the restrictions outlined in the paragraph above.



Examinations

Examinations are given in all courses at the end of each academic term. If a student misses an examination without prior permission from the dean of the applicable school or college, he will be graded "F" in that course.

Academic Withdrawal

Official withdrawal from the University can be granted only after proper clearance from the dean of the college or school concerned, the Office of Student Affairs, and the Comptroller's Office. Students who leave the University without proper permission automatically suspend themselves and can be re-admitted only by special approval of the University Committee on Admissions. A grade of "XF" is recorded in such cases, for all courses.

Academic Probation

Any student whose cumulative academic average falls below "C" will be placed on academic probation, which is continued until a "C" average is regained. If a student on probation does not earn a "C" average in a semester, he may be dropped from the University. A freshman who in his first semester fails all of his work or a student who in a subsequent semester fails half his work may be dropped. A student dropped for academic failure may not re-enter the University except by permission of the dean of the college or school. If he is re-admitted, such a student resumes probationary status. Students receiving V.A. educational benefits, if readmitted, may continue on probation for one semester. If

they do not maintain a "C" average for that semester they will be reported to the Veterans Administration as not making satisfactory progress toward their degrees.

Academic Honors

A student who has been in residence four years and whose cumulative grade point average (GPA) is 3.5 is graduated *cum laude*; if it is 3.7, he is graduated *magna cum laude*; and if it is 3.9, he is graduated *summa cum laude*.

The academic requirements for honors must be met both on all graded work taken at Stetson *and* on all the combined graded work taken at Stetson and at other institutions.

A transfer student who completes at least 64 hours at Stetson is eligible for all graduation honors.



Academic Honors

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts is the oldest and largest of the University's schools and colleges. It offers programs leading to the degrees of Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Master of Education, Master of Arts in Teaching, and the Specialist in Education.

The work of the College is divided among five divisions: the Division of Humanities, the Division of Natural Sciences, the Division of Social Sciences, the Division of Education and the Graduate Division.

Liberal Arts



Paul Steeves, History



Fred Messersmith, Art

The Humanities Division — This Division includes the departments of Art, English, Foreign Languages, Philosophy, Religion, and Speech and Theatre. These departments promote fuller, richer living, stimulate the appreciation of beauty, cultivate sound judgment, and develop skills in humane communications. The humanities emphasize the experiences, values, and principles on which to found the best life. A major is offered in each of the six departments of the division and in the division.

To major in humanities, a student takes courses in at least three of the departments of the division and a number of interdisciplinary courses. Interdisciplinary course offerings vary; among others, they include Humanities 275, Approaches to Music and Plastic Arts (offered each semester); Humanities 276, Literature and the Arts; Humanities 387, Current Idea/Theme; and Humanities 397, Period Study; some courses in American Studies and Foreign Languages may also be interdisciplinary. Requirements (34 hours plus winters):

A. Interdisciplinary courses (12 hours)

B. 9 hours in one department*

C. 6 hours in a second department*

*Neither introductory courses (e.g. Eh 102, Py 201, Rn 200), studio courses, performance skills courses, language skills courses (e.g. Fh 200), nor more than one course for non-majors may be counted toward groups B and C.

D. 6 hours in a third department

E. 1 hour elementary music-reading

F. Departmental winter course (4 hours)

Interdisciplinary winter course (4 hours)

The Natural Sciences Division — This Division includes Biology, Chemistry, Engineering, Geology, Mathematics and Computer Science, and Physics. The objectives are to acquaint students with laws of nature, provide training in the scientific method, and to offer a sequence of courses to provide basic professional training in the natural sciences, and pre-professional training in medicine, dentistry, laboratory technology, nursing, and engineering. A major leading to either a Bachelor of Arts or Bachelor of Science degree is offered by the departments of Biology, Chemistry, Mathematics and Computer Science, and Physics. Majors in these departments may not include 150-level courses in Biology, Chemistry, or Physics nor 100-level Mathematics courses toward any degree requirements, except as electives.

The Social Sciences Division — Including American Studies, Economics, Geography, History, Political Science, Psychology, and Sociology, this Division tries to guide the student toward an understanding of the functioning of modern society and help him think clearly about social changes and improvements. The subject areas cover a wide range of human experiences but share a unity expressed through similar approaches and common objectives. A major is offered in each department and in the Division. The divisional major comprises 21 hours in one department and twelve in a second, in addition to the College of Liberal Arts' Social Science Distributional Requirements. Social Science majors must also satisfy special requirements of the major of their area of concentration, with any exception to be determined by the chairman of the department of the area of concentration.

The Education Division — The Division of Education offers a wide range of concentrations from special education to traditional areas such as primary and secondary as well as physical education. Stetson has a long history of stressing professional training for teachers and designs its Education programs to meet

the requirements for University graduation and for certification of teachers by the Florida State Department of Education in elementary and secondary teaching fields, in academic areas, and in Physical Education. Those students planning to teach should apply to the Department of Education for admission to a program of teacher education, no later than the first semester of the sophomore year.

The Graduate Division — The Graduate Council supervises graduate study. The departments of American Studies, Education, English, History, Mathematics and Computer Science, Political Science, and Religion offer either the Master of Arts or Master of Science degree. The Master of Education degree is available in elementary education, learning disabilities, administration, supervision, or guidance; and the Master of Arts in Teaching is offered in any one of the Liberal Arts disciplines. These programs of study meet State requirements for a Post Graduate Certificate, Rank II. *The Educational Specialist Program in Administration is offered for educators holding the master's degree who have completed the requirements for the Florida Rank II Certificate in Administration at either the elementary or secondary level.* Students holding baccalaureate degrees from accredited colleges and universities may apply for admission to the Graduate Division. Some graduates from non-accredited institutions may be admitted provisionally, with additional course requirements, though provisional admission is not offered to students holding degrees not recognized as a basis for graduate study. Additional information concerning admission, degree programs, and graduate requirements may be obtained from the Dean of the College of Liberal Arts.

Bachelor of Arts Degree Requirements

All Departments of the College of Liberal Arts offer the Bachelor of Arts degree, and a few offer the Bachelor of Science degree. To earn one of these degrees, a student must fulfill these requirements:

1. 128 semester hours with at least a "C" average in the major and in all other work. Not fewer than forty semester hours must be on the junior-senior level. Except in unusual cases, no student may present more than 40 semester hours in his major field;

2. A year of residence (at least 32 semester hours) and the final semester must be completed in residence;

3. A six-hour communications requirement (Eh 101-102) must be satisfied **during the first semesters of residence;**

4. A three-hour course in the Biblical and classical philosophical heritage of Western man (Rn 200) and a three-hour course selected from five options in religion and philosophy:

Rn-251 Developments of the Christian Heritage

Rn-252 Religions of Asia

Rn-253 Religion and Contemporary Moral Issues

Rn-254 Contemporary Problems in Philosophy of Religion

Py-201 Introduction to Philosophy

5. A proficiency level in mathematics. If necessary, students may satisfy this requirement by taking any fall or spring term course except MS 211, MS 291, or MS 191;

6. A five hour modern* foreign language requirement must be satisfied, by waiver or course completion. Students who do not waive this requirement by examination must take the 100 course or the 200 course, depending on previous study, in one of the modern foreign languages;

*Religion majors may substitute Greek.

7. All students, including transfer students, must attend one winter term for each year of residence. No student may study more than two winter terms in his major department. Winter term experiences do not satisfy distributional requirements;

8. Divisional distributional requirements, as follow:

A. Six semester hours in regular semester courses from the Humanities Division or the School of Music, with at least three of these hours in a non-verbal art (HUM 275, At 107, At 310, At 311, AT 312, At 313, Mc 191, Sp 101, Sp 231, Sp 321);

B. A minimum of twelve semester hours from the Natural Sciences Division, in at least three different regular semester courses, each from a different department, outside the department of the major. Majors in the division of Natural Science cannot count 150-level courses in Biology, Chemistry, or Physics, or 100-level Mathematics courses toward any degree requirements, except as free electives;

C. A minimum of 12 semester hours from the Social Science division in at least three different departments or areas within the social science division;

9. All undergraduate students under thirty years of age will be required to show proficiency in a minimum of two physical education activities ($\frac{1}{2}$ semester hour credit for course; no credit if waived). Further, all students must demonstrate the ability to swim ($\frac{1}{2}$ semester hour credit for course; no credit if waived). Two semester hours is the maximum physical education credit allowed.

B.A. Degree Requirements



Bachelor of Science Degree Requirements

Nine departments within the Liberal Arts College offer the Bachelor of Science degree: Biology, Chemistry, Economics, Mathematics and Computer Science, Physics, Political Science, Psychology, Sociology, and Education, with a concentration in Physical Education. The requirements for this degree are the same as those for the Bachelor of Arts degree except for the following important differences:

(1) Five semester hours of calculus (MS 201 or MS 222) or five hours of the equivalent are required. There is no foreign language requirement;

(2) Courses at the 150-level (which have been designed for non-science majors) in Biology, Chemistry or Physics may not be taken to satisfy the Natural Science Distributional Requirement and may count toward the B.S. degree only as free electives;

(3) Students majoring in departments within the Division of Natural Sciences may not take the 100-level mathematics courses to satisfy the Natural Science Distributional Requirement and may count such courses toward the B.S. degree only as free electives;

(4) At least fifteen semester hours outside the department of the student's major, excluding the five semester hours of calculus and the Winter Term experiences, must be selected from courses offered by the departments granting the Bachelor of Science degree. At least three semester hours of these must be taken at the 300 level or above (or Ms 202 may be used for this purpose). This fifteen hour requirement may be met by effective use of the Natural Science Distributional Requirements.



Sage Hall

COLLEGE OF LAW

General — Stetson University College of Law publishes its own separate *Bulletin*. A copy may be obtained by writing to the Director of Admissions, Stetson University College of Law, 1401 - 61st Street South, St. Petersburg, Florida, 33707.

The Stetson University College of Law, founded in 1900, is Florida's oldest law school. For more than half a century it was located in DeLand, Florida, on the University's main campus. In 1954, the College was relocated in Gulfport, Florida, a residential municipality contiguous to the city limits of St. Petersburg, Florida. Although the College is now approximately 150 miles distance from the main campus, it continues to be an integral part of the Stetson University system. Its separate campus, on the periphery of the populous Tampa Bay area, places it within easy access of the many educational opportunities afforded by a heavy concentration of legal firms and courts.

The College is approved by the American Bar Association and has been a member of the Association of American Law Schools since 1931.



The College of Law

Law

Library and Physical Facilities — The Law School plant, located on an 18-acre campus, is adapted from an early type of Spanish architecture. Although the buildings are constructed around plazas and are connected by massive arcades, or loggias, after the plan of ancient monasteries, they are remarkably utilitarian and completely air-conditioned.

Faculty and academic offices are conveniently consolidated in one large administration hall. Likewise, most classes are conducted in a single two-story classroom building, the first floor of which can be adapted to serve as an auditorium capable of seating 600 people. Other educational facilities include a model practice courtroom, offices for the operation of clinical programs and law review, three seminar rooms, and the College's Charles A. Dana Law Library. The College has its own coffee shop, two tennis courts, a basketball court, a game room, a television room, a swimming pool, and a Great Hall for dining and other functions in which 400 people may be served at one sitting. Overlooking the campus' central plaza are 80 student dormitory rooms.

The Charles A. Dana Law Library, currently a repository for more than 149,000 volumes, is under the immediate supervision of a law librarian who holds degrees in both library science and law. Within the seating areas, which can accommodate two-thirds of the student body at one time, are typing stations, individual study carrels, and rooms set aside for use of microform and photocopy machines.

Pre-Law Preparation — The college prescribes no particular major as a prerequisite for admission, being less interested in the undergraduate courses a student takes than in the ability to read and comprehend rapidly and accurately, to think precisely and logically, and to communicate ideas clearly and correctly.

Application and Admission — New students are admitted in fall, spring, or summer. Students who enter at the beginning of the spring semester (which starts in January) are required to attend the first summer session after their entrance. Applications from members of minority groups and from women are encouraged. Only full-time students are enrolled and there is no evening division.

Application forms and the College of Law Bulletin may be obtained by writing to the Office of Admissions, Stetson University College of Law, St. Petersburg, FL 33707. Completed application forms accompanied by a nonrefundable application fee of \$20 should be sent by the applicant directly to the Director of Admissions. The application fee will be waived in a case of extreme financial hardship.

All applicants are required to take the Law School Admission Test and register for the Law School Data Assembly Service. Registration forms and a bulletin of information may be obtained from: Law School Admission Services, Box 2000, Newton, PA 18940. LSAT/LSDAS reports will be processed only for those candidates who submit a Law School Application Matching Form. No application to the College of Law will be acted upon unless accompanied by this form which is found in the LSAT/LSDAS registration packet.

As a prerequisite to enrollment, each approved applicant is required to have earned a baccalaureate degree from a college or university that has been accredited by a U.S. regional accrediting association at a time no later than the year in which the applicant's baccalaureate degree was conferred.

In reviewing an applicant's qualifications, the faculty committee on admissions gives primary consideration to the cumulative undergraduate grade-point average and the LSAT score. However, all other relevant data concerning the individual are evaluated, with special regard to the college's goal of obtaining a student body profile reflecting diversity and potential for significant achieve-

ment. All applicants must present satisfactory evidence of good moral character.

Basic Program of Study and Degree Requirements — To be eligible for the degree of Juris Doctor (J.D.), a student must complete a minimum of 86 semester hours of credit with a minimum of 86 quality points and a cumulative grade point average of not less than 1.0. In addition, in order to meet residency requirements, a student must pursue the full-time study of law for six semesters or its equivalent, the last two of which must be at Stetson. Full-time study requires completion of ten or more hours per semester and five or more hours per summer session. Until a student has completed the first full academic year of residence in the College of Law, the student shall be required each semester to carry at least fifteen hours of courses.

The college offers a course of instruction planned to equip the graduate for effective service in those areas in which the fundamental knowledge and skills of a lawyer are required. Effort is made to give students a broad perspective of the role of the lawyer and the law in a changing society and an understanding of how they as future community leaders will be responsible for improving the law and for bringing about desirable social change.

Special Programs — The Public Defender clinic at Stetson is well known and widely emulated. In its inception, it was supported by the National Legal Aid and Defenders Association and the Ford Foundation. Students in the Public Defender clinic were permitted to actually represent indigent clients of the Public Defender, under proper supervision, pursuant to the integration rule of the Florida Bar. In 1971, the integration rule of the Florida Bar was amended to permit students to study and participate in the criminal legal process from the prosecution's viewpoint. The College then established a Prosecution Clinic in conjunction with the Office of the State Attorney, Sixth Judicial Circuit of Florida. The College also conducts a Civil Clinic in cooperation with Gulfcoast Legal Services, Inc., a federally chartered non-profit corporation.

Tuition and Fees — Tuition in the College of Law for 1980-81 is \$1800 per semester and \$1000 for the 1981 summer session. All fees and other charges, refund policies, and current financial aid programs are detailed in the College of Law *Bulletin*. The College reserves the right to change tuition charges, or any other charges or fees, before the beginning of any semester or summer session.

Housing — Accommodations for approximately 100 male and female students are available in the air conditioned Stetson Inn at rates ranging from \$215-\$375 per semester.

Placement — The College of Law makes no specific claims or guarantees about employment prospects for its graduates. The College, however, does maintain an active placement office to assist students in obtaining employment information and scheduling employment interviews. Placement surveys are conducted on each graduating class, and the results provide up-to-date information regarding the percentage of responding graduates who obtained employment in legal positions and the average starting salary for such positions.

SCHOOL OF MUSIC

Goals and Methods — The School of Music is an undergraduate professional school that offers programs of study for high school graduates who are intellectually and musically qualified to study for a degree in music at Stetson. It seeks to prepare its graduates for professional careers and for graduate study in music. The degree programs stress training in basic musical disciplines, but students must become proficient in applied and theoretical areas and must complete satisfactorily certain Liberal Arts courses. Each music student works under supervision of his own faculty adviser; limited enrollment insures close attention for every student.

Admissions — In addition to general University admission requirements and academic regulations, School of Music applicants must be auditioned and interviewed by a faculty committee. Write to the Dean of the School of Music for audition and interview appointments.

Basic Curriculum — In the freshman and sophomore years, music majors must take certain basic courses; i.e., six hours of English (**to be taken in the first semesters of residence**), ten to fourteen hours of applied music, and 24 hours of comprehensive musicianship. At the end of a student's sophomore year the faculty will review his record and make a recommendation concerning his eligibility for junior status.

Music



Presser Hall

Recitals and Ensembles — Degree candidates must participate in general student recitals. Applied music majors will present a complete senior recital at least fifty minutes long. Majors studying for the Bachelor of Music degree in theory, voice, orchestral instruments, church music, and those studying for the Bachelor of Music Education degree must participate in assigned ensembles until graduation. Experience in public performance is gained through recitals, oratorio, opera performances, and choruses. Opportunities to hear individual artists, ensembles, and orchestras are provided by music faculty and by the Artists and Lecturers Series. Music majors must attend recitals and concerts. Note additional requirements in the *School of Music Student Handbook*.

Stetson List — While studying for his degree, Stetson music majors must become familiar with a list of important musical works, selected by the faculty from a wide variety of significant compositions. Students will listen to recordings and study scores and, at the end of each year, will be examined on the list of works assigned. These tests must be passed before graduation.

Winter Term — During the four-week winter term, music majors will usually enroll for four and one-half semester credit hours. A portion of these hours will be designated elective, denoting study in an area selected by the student, administered by the faculty.

Degrees — The degree Bachelor of Music or Bachelor of Music Education is conferred upon each student who has completed the prescribed academic program and has been approved by the faculty. The School of Music reserves the right to withhold a degree if it appears that the quality of work accomplished or character or conduct of a student will prevent acceptable representation of the School.

Course Requirements

BACHELOR OF MUSIC Piano Major

COURSE	CREDIT HOURS
English	6
Religion	3
Language (French-German)	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Piano	28
Ensemble	8
Upper Division Aural Training	4
Upper Division Theory	8
Upper Division Music History and Literature	6
Liberal Arts Electives	6
Winter Term and Music Electives	20
Piano Pedagogy	2
Total hours	128

Proficiencies:

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC Voice Major

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Language (French-German)	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Voice	26
English, French, German and Italian Diction	4
Ensemble	8
Opera Workshop	4
Upper Division Aural Training	4
Upper Division Theory	6
Upper Division Music History and Literature	6
Liberal Arts Electives	6
Winter Term and Music Electives	18
Total hours	128

Proficiencies

Sophomore Decision
Piano Proficiency

Stetson List
Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC Organ Major

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Organ	28
Language	10
Ensemble	8
Upper Division Aural Training	4
Upper Division Theory	8
Upper Division Music History and Literature	6
Liberal Arts Electives	6
Winter Term and Music Electives	20
Organ History and Design and Service Playing	2
Total hours	128

Proficiencies

Sophomore Decision
Piano Proficiency

Stetson List
Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC

Orchestral Instrument Major

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Language	10
Applied Music Major	28
Ensemble	8
Upper Division Aural Training	4
Upper Division Theory	8
Upper Division Music History and Literature	6
Liberal Arts Electives	8
Winter Term and Music Electives	20
Total hours	128

Proficiencies:

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC, Church Music

Organ Principal

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Language	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Ensemble	8
Organ	24
Upper Division Theory (must include conducting)	8
Upper Division Music History and Literature	6
Upper Division Aural Training	4
Liturgies	3
Hymnology	3
Organ History and Design	1
Service Playing	1
Voice-Piano	3
Supervised Field Work	1
Winter Term Electives	16
Liberal Arts Electives	4
Total hours	128

Proficiencies:

Sophomore Decision	Stetson List
Piano Proficiency	Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC, Church Music Voice Principal

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Language	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Ensemble	8
Voice	22
Upper Division Theory (must include conducting)	8
Upper Division Music History and Literature	6
Upper Division Aural Training	4
Liturgies	3
Hymnology	3
English, French, German and Italian Diction	4
Piano	3
Supervised Field Work	1
Winter Term Electives	16
Liberal Arts Electives	4
Total hours	128

Proficiencies:

Sophomore Decision
Piano Proficiency

Stetson List
Senior Recital

Students may be assigned participation in ensembles beyond the minimum requirement.

Music



Robert Rich, left, and Stetson Concert Choir, School of Music



BACHELOR OF MUSIC Theory Major

COURSE	CREDIT HOURS
English	6
Religion	3
Language	10
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Ensemble	8
Applied Music Principal	16
Upper Division Aural Training	4
Composition	12
16th Century Counterpoint	3
18th Century Counterpoint	3
Contemporary Theory	2
Theory Methods	2
Upper Division Music History and Literature	6
Winter Term and Music Electives	14
Liberal Arts Electives	12
Total hours	128

In order to be admitted to Upper Division status as a Theory Major a student must have attained an average of "B" or better in all lower division theory courses.

Proficiencies:

Sophomore Decision
Piano Proficiency
Stetson List

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC EDUCATION Instrumental Emphasis

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Laboratory Science	6
Social Science	6
Humanities	3
Comprehensive Musicianship	12
Lower Division Music Theory	6
Lower Division Music History and Literature	9
Applied Music Principal	14
Ensemble	8
Conducting	4
Upper Division Aural Training	2
Orchestral Instrument Methods	8
Music in the Elementary School	3
Instrumental Music in the Secondary Schools	4
Winter Term Electives	12
Reading Skills	3
Classroom Observation	2
Social Foundations of Education	3
Educational Psychology	3
Internship	15
Total hours	132

Proficiencies:

Sophomore Decision
Junior Recital

Piano Proficiency
Stetson List

Students may be assigned participation in ensembles beyond the minimum requirement.

BACHELOR OF MUSIC EDUCATION Vocal Emphasis

<i>COURSE</i>	<i>CREDIT HOURS</i>
English	6
Religion	3
Laboratory Science	6
Social Science	6
Humanities	3
Comprehensive Musicianship	12
Lower Division Music Theory	9
Lower Division Music History and Literature	6
Applied Music Principal	14
Ensemble	8
Conducting	4
Upper Division Aural Training	2
English, French, German and Italian Diction	4
Music in the Elementary Schools	3
Music in the Secondary Schools	3
Applied Secondary Methods (voice recommended for piano principals)	4
Winter Term Electives	12
Reading Skills	3
Classroom Observation	2
Social Foundations of Education	3
Educational Psychology	3
Internship	15
Total hours	131

Proficiencies:

Sophomore Decision

Junior Recital

Piano Proficiency

Stetson List

Students may be assigned participation in ensembles beyond the minimum requirement.

The Bachelor of Arts Degree With A Major In Music

Though not a professional music degree program, the Bachelor of Arts degree with a major in music is a cross-disciplinary program, joint between the College of Liberal Arts, which grants the degree, and the School of Music. It is designed for those students who wish to pursue the traditional Liberal Arts curriculum with a departmental major. Because of the varying goals of students enrolled in this degree program, upper division requirements are partially determined by the particular needs of the student as guided by his faculty advisor, along with the stated requirements as approved by the curriculum committees of the two colleges. (Students interested in this program should consult with the Humanities Adviser, Mrs. K. Johnson.)



*Paul Langston (seated); Eleanor Leek (upper left); Kirk Toth (upper right).
School of Music.*

SCHOOL OF BUSINESS ADMINISTRATION

Introduction — The study of business administration has been an important part of the curriculum of Stetson University since 1885, an experience in teaching business courses that is longer than at any other Florida college. Stetson offers modern facilities and equipment and, most important, a practice of offering students newly developing knowledge and innovations in the fast changing field of business administration.

Goals — Underlying business education at Stetson is the belief that modern business managers must have skill in decision-making, developed through problems, projects, case studies, discussions, and the study of analytical techniques. Specific course offerings are designed to show students how the business system functions and how certain skills and techniques enable them to play an active role in the business world. Graduates of the School of Business Administration are prepared for a productive and satisfying career and have, through the years, met ready acceptance by a wide range of businesses and organizations.

Business



Davis Hall

Admission — Any student admitted to Stetson University is eligible for admission to the School of Business Administration.

Degrees — The degree of Bachelor of Business Administration is conferred upon students who successfully complete a prescribed program of 128 hours with a minimum of 40 per cent of those hours in other colleges of the University and upon approval of the faculty of the School of Business Administration.

Attendance — Attendance in class meetings is established individually by the several colleges and schools of the University. In the School of Business Administration, regular attendance is expected.

Curriculum — The undergraduate curriculum in the School is divided into six programs of study. Students must complete the core curriculum and the specific requirements of one of the six majors.

Core Curriculum

Freshman and Sophomore Years

	Semester Hours	
Non-Business Requirements		
Communications (to be taken in the first semesters of residence) Eh 101, 102	6	
Mathematics Ms 125, 226	6	
Principles of Economics <u>Es 201, 202</u>	6	
Judaeo-Christian Heritage Rn 200	3	
Choice of one of the following:	3	
Rn 251 Development of the Christian Heritage		
Rn 252 Religions of Asia		
Rn 253 Religion and Contemporary Moral Issues		
Rn 254 Contemporary Problems in Philosophy of Religion		
Py 201 Introduction to Philosophy		
Py 204 Introduction to Logic		
Natural Science (Biology, Physics, Chemistry, Geology)	4	
Social Science (American Studies, Geography, Political Science, History, Sociology, Psychology)	6	
Humanities (HUM 275, Languages, Philosophy, Literature, Art, Music, Speech)	6	
Non-Business Electives	6	
Total Non-Business Credit Hours	46	
Business Requirements		
Business Statistics Bn 282, 283	6	
Introductory Accounting Atg 211, 212	6	
Introduction to Computers Bn 291	3	
Business and Society Bn 209	3	
Total Business Credit Hours	18	
Total Freshman-Sophomore Years Credit Hours	64	

Business

64 < 40%
18

Core Curriculum

Junior and Senior Years

Bn 301	Business Communications	3
Mgt 305	Principles of Management	3
Mkt 315	Principles of Marketing	3
Fin <u>311</u>	Business Finance	3
Bn 499	Administrative Policy & Practices	3
		51

15
33
48

Departmental Majors

Accounting

Master, *Chairman*

This major helps prepare students for professional careers in business, government, and public accounting. Students must maintain a C average in upper division accounting courses to continue in the accounting programs.

Junior and Senior Required Accounting Courses:

		Semester Hours
Atg 303	Intermediate Accounting I	3
Atg 304	Intermediate Accounting II	3
Atg 320	Partnership, Fiduciary and Fund Accounting	3
Atg 401	Income Tax Accounting	3
Atg 402	Advanced Income Tax Accounting	3
Atg 406	Auditing I	3
Atg 421	Cost Accounting I	3
Atg 414	Accounting Information Systems & EDP	3

Accounting majors planning to take the Florida CPA Examination are also required to register for Bn 407-408 Business Law.

NOTE: All applicants for the C.P.A. Examination in Florida after August 1, 1983, must have at least a baccalaureate degree with a major in accounting plus at least 30 semester hours in excess of those required for the baccalaureate degree (Section 6, Chapter 79-202, Laws of Florida). The student wishing to meet the additional academic requirements to be eligible to sit for the Florida C.P.A. Examination may do so either through the MBA Program or through a Post Baccalaureate program.

- A. **MBA Program.** Students must meet the requirements for admission into the M.B.A. program and have a B average in their junior and senior undergraduate accounting courses.

Requirements for the M.B.A. with a concentration in accounting requires 18 semester hours of graduate Business Administration core and 15 semester hours of graduate accounting core courses.

Business Administration Core:

Fin 501	Applied Micro-Economic Analysis	3
Fin 502	Applied Macro-Economic Analysis	3
Mgt 507	Operations Research	3
Fin 511	Advanced Financial Management	3
Mkt 516	Marketing Management	3
Mkt 519	Organizational Theory	3

Accounting Core:

Atg 563	Accounting Theory	3
Atg 504	Corporate Combinations and Consolidated Statements	3
Atg 516	Advanced Auditing	3
Atg 522	Advanced Cost Accounting	3
Atg 530	Estate and Gift Taxation	3

- B. **Post-Baccalaureate (additional 30 semester) Program** Fifteen (15) of the 30 semester hours in excess of those required for the BBA degree must be in accounting and the remaining fifteen semester hours will be required in upper division Business Administration courses.

Accounting Core:

The fifteen (15) semester hours of accounting core courses are:

Atg 463	Accounting Theory	3
Atg 404	Corporate Combinations and Consolidated Statements	3
Atg 416	Advanced Auditing	3
Atg 422	Advanced Cost Accounting	3
Atg 430	Estate and Gift Taxation	3

Business Administration Requirements

The fifteen (15) semester hours of Business Administration courses in excess of those required for the BBA degree will be selected from upper division Business Administration electives.

Finance — Economics

Jackson, [Acting] Chairman

The Department of Finance-Economics offers majors in Economics, Finance, and General Business Administration.

1. Economics

This major gives the student a thorough understanding of economic affairs and provides an excellent foundation for graduate study. The courses are designed to train students in analyzing problems.

Required courses:

Es 301	Intermediate Microeconomic Theory	3
Es 302	Intermediate Macroeconomic Theory	3
Fin 303	Money and Banking	3
Fin 403	Monetary and Fiscal Policy	3
Fin 412	Public Finance	3
Mgt 432	Managerial & Industrial Economics	3
Approved Economics Electives		3

2. Finance

This major prepares students to understand and analyze commercial, industrial, and financial business enterprises but does not emphasize skills peculiar to individual enterprises. Further, it offers useful preparation for certain educational or governmental careers.

Required courses:

Fin 303	Money & Banking	3
Fin 331	Principles of Insurance I	3
Fin 403	Monetary Theory & Fiscal Policy	3
Fin 412	Public Finance	3
Fin 420	Investments	3
Fin 431	Financial Management & Analysis	3
Approved Finance Electives		3

General Business Administration

In this major students participate in an interdepartmental program that presents coverage of the broad area of business administration. Interests may be satisfied in several areas, or students may prepare generally for some business or government activity or for graduate studies.

This major requires:

- A total of 21 upper division hours, 9 of which must be at the senior level.

Business

- (2) The above 21 hours must include at least 2 courses in at least three of the five major areas in the School of Business Administration or Economics Department.
- (3) If upper division courses are chosen in the Economics Department, they must be approved by the Finance Department Chairman.

Management — Marketing

Garber, Chairman

The Department of Management — Marketing offers majors in Management, Marketing, and Science — Management.

1. Management

In this major, emphasis is upon efficient, skillful management of manpower and production. Ethical and social standards, public responsibility, and recent developments in decision making are studied.

Required courses:

Mgt 306	Human Relations and Personnel Administration	3
Mgt 406	Labor Relations	3
Mgt 432	Management & Industrial Economics	3
Bn 418	Business Research	3

9 semester hours in approved electives from the upper division offerings of the School of Business Administration or the Economics Department.

2. Marketing

Through use of case materials, this major examines existing marketing problems, teaches how to apply techniques of marketing research, and studies the relationship between marketing and the business world.

Required courses:

Mkt 316	Cases in Marketing	3
Mkt 413	Advanced Cases in Marketing	3
Mkt 440	Advertising & Sales Promotion	3
Bn 418	Business Research	3

9 semester hours in approved electives from upper division offerings of the School of Business Administration or the Economics Department.

3. Science — Management

Through this major, students in one of the natural sciences may prepare for responsible positions in business or for graduate work leading to advance degrees in the scientific disciplines or in business administration. The major leads to a B.S. degree with a major in Physics, Biology, Chemistry, or Mathematics and a minor in Business Administration.

Required courses:

Bn 282	Elementary Business and Economic Statistics	3
Atg 211-212	Introductory Accounting	6
Es 202*	Principles of Economics	3
Mgt 305	Principles of Management	3
Mkt 315	Marketing Principles	3
Fin 311	Business Finance	3

*Es 201 is a prerequisite to this course and may be used to satisfy three hours of the Social Science Distributive Requirement for the College of Liberal Arts.

Graduate Study in Business

Master of Business Administration

Work is offered on the DeLand campus and at the Brevard Graduate Center, leading to the degree Master of Business Administration.

Admission

Applicants to graduate study in business must have earned a baccalaureate degree from an acceptable four-year institution and must have earned a satisfactory score on the Graduate Management Aptitude Test (GMAT).

Further information should be obtained from the Director of the Master of Business Administration Program.

Curriculum

A minimum of 63 semester hours of course work is required to complete the program, including 33 semester hours of graduate courses and 30 hours of foundation courses at the undergraduate level. A maximum of six semester hours of graduate courses may be transferred from another college or university provided these hours are accepted by the Graduate Studies Committee of the School of Business Administration.

Before students may enroll in 500-level courses they must submit official records showing that they have successfully completed the following business administration foundation courses or their equivalents.

Foundation Course Requirements

Es 201-202	Micro- and Macro-economics	6
Bn 282	Business Statistics	3
Atg 211-212	Principles of Accounting	6
Mgt 305	Principles of Management	3
Mkt 315	Principles of Marketing	3
Bn 291	Introduction to the Computer	3
Bn 209	Business and Society	3
Fin 311	Business Finance	3
		<hr/>
		30

Note: If fulltime students are completing their foundation courses, they may enroll concurrently in 500-level courses with permission of the MBA Program Director.

Graduate Courses

Atg 510	Managerial Accounting	3
Bn 509	Business and Its Environment	3
Bn 599	Administrative Policies	3
Fin 501 ✓	Applied Micro-Economic Theory	3
Fin 502 ✓	Applied Macro-Economic Theory	3
Fin 511 ✓	Advanced Financial Management	3
Mgt 506	Labor Administration	3
Mgt 507 ✓	Operations Research	3
Mgt 519 ✓	Organizational Theory	3
Mkt 516 ✓	Marketing Management	3
	Approved Elective	3
		<hr/>
		33
		<hr/>
		55

Atg
CPT
494
209

Time Limits

All courses toward the M.B.A. degree including transfer courses must be completed within eight years of the first enrollment. Credit for courses taken more than eight years before the termination of the program, however, may be validated by examination. The results of such examinations must be certified by the department concerned and approved by the Graduate Studies Committee of the School of Business Administration.

Grading

The grading procedure for students in the M.B.A. Program is as follows: A — distinction; B — quality expected of graduate students; C — below graduate standards; D — not accepted for graduate credit; and F — failure. The grade of C can be counted as a graduate credit if the student is able to balance this mark with a grade of A in another course. A student who completes a period of study outlined in his planned program with an average grade of less than B may be required to take specific courses as specified by the Graduate Studies Committee of the School of Business Administration.

Filing for the Degree

Degree candidates must file the form for graduation, available in the Registrar's Office, no later than the first week of the semester in which they expect to complete their degree requirements. All candidates for degrees are required to attend the commencement exercises unless written permission to be excused has been obtained from the Dean of the School of Business Administration well in advance of the graduation ceremonies. Failure to do so means that the degree will be withheld until the following commencement.



Richard Copeland, left, School of Business

SPECIAL EDUCATIONAL PROGRAMS



Indian-carved by Peter Toth in 1973



volusia roundup

Lecture series starts tonight

DELAND — Dr. Rollo May, psychologist and humanist, will lecture on "The Meaning of Personal Freedom" tonight at 8 in Elizabeth Hall Auditorium at Stetson University.

Stetson University shows 7 films in learning program

DELAND — Seven films are being shown during Stetson University's four-week minimester, which started Monday and ends Feb. 2, said Dr. John Schorr, chairman of the Winter Term Committee. The film series is among the special programs to be offered during the minimester, a time when students and faculty travel.

Stetson group studies in Mexico

DELAND — Seven Stetson University students visited Mexico recently as part of the school's winter term program.

Accompanied by Robert Smith, associate professor of English, and his wife, Dr. Ellen Smith, the students attended classes in Mexican history at the States Cultural Institute in the second largest city. The group toured the pyramids of the Virgin of Guadalupe and the University of Anthropology. The group were: Sandra Anderson, Robert Smith, associate professor of English, and his wife, Dr. Ellen Smith.

'St. Matthew Passion' To Be Sung At Stetson

From Our West Volusia Bureau

DELAND—The "St. Matthew Passion" by Johann Sebastian Bach presented at Stetson University in Elizabeth Hall Auditorium tonight, anniversary of the composer. The three and a half hour performance will begin at 4:00 p.m. with a break from 6 to 8 when the second part will be presented.

The Stetson Concert Choir, Chorus and Stetson Orchestra will perform in the program under the direction of Dr. Rollo May.

City, will sing the tenor role of the Evangelist. A 1954 graduate of Stetson, he has since studied in Europe and is now in the Stetson University Chorus.

Stetson Slates Performance By Musica Camerata Of Cincinnati

From Our West Volusia Bureau

DELAND—Sackbuts, shawms, rebecs, recorders, krummhorns, viols and harpsichord. While it may sound like a witch's brew, it's really a banquet of melody and song played on instruments from the 12th through the 17th centuries by the Musica Camerata of Cincinnati. The five member group is directed by Dr. Rollo May.

British Actor To Perform

From Our West Volusia Bureau

DELAND—Emlyn Williams, British actor and playwright, will perform in a one-man show, "Dylan Thomas Growing Up," at Stetson University at 8 p.m. Wednesday. The performance is sponsored by the Stetson Lecturers Series. Admission is \$4 adults, \$2 children 12 and under.

Stetson Students Visit N. Y., Washington

Thomas Brooks of DeLand, who was among the 20 Stetson students who accompanied a conference to Washington, D.C., last week, is now in New York City.

Forty from Stetson tour Europe

DELAND — Forty Stetson University students participated in a recent month-long European business seminar sponsored by the School of Business Administration, directed by J. J. Master, accounting department chairman.



Advanced Studies

Carefully selected students who have finished the junior year of high school may be invited to enter Stetson after completing a summer of advanced studies at the University. College courses for credit in English, Mathematics, American Studies, and other subjects are offered in this program.

The Charles E. Merrill Program of American Studies

Supported by the generosity of the late, distinguished Stetson alumnus Charles E. Merrill, the University offers a major in American Studies, exploring the American democratic system and its philosophy. A graduate program for public school teachers leads to the Master's degree.

Cooperative Program in Forestry and Environmental Studies

Stetson University, in cooperation with the School of Forestry and Environmental Studies, Duke University, provides a program in which students may complete the work for the Master of Forestry degree in five years. The first three years are spent at Stetson in the Department of Biology. At the end of this phase, if acceptable to Duke University, students then may complete the work for the Master's degree in the School of Forestry.

The Honors Program

Students who participate in the Honors Program substitute special seminars for divisional distributional graduation requirements. These seminars, described below, are designed to emphasize inter-disciplinary study. The requirement of their completion may not be waived through standardized tests. Honors Program participants must also satisfy the following requirements as they apply to students who are not in the program: language, mathematics, religion-philosophy, and physical education. In addition to the seminar requirements, each student in the Honors Program must write a personal Credo and take a comprehensive oral examination in the final semester of the senior year.

HOP 193,194 HONORS NATURAL SCIENCE SEMINAR (3,3) Introduction to the Scientific Method through a study of its historical development and application in fields of physics, chemistry, and biology.

HOP 195,196 HONORS SOCIAL SCIENCE SEMINAR (3,3) A survey of the nature of human society as understood through the disciplines of the several social sciences. Seminar is structured chronologically, beginning with the Ancient World and moving forward to Modern Times.

HOP 197,198 HONORS HUMANITIES SEMINAR (3,3) Introduction to various fields within the Humanities, including literature, music, visual arts, film, etc. First semester also emphasizes research technique; second semester includes study of masterpieces of human creativity. Must be taken during first year of enrollment at the University.

HOP 395 TWENTIETH CENTURY MAN (3) Consideration of the relationship of the individual to modern culture with emphasis given to questions regarding the nature of man, God, truth, and morality. Includes investigation of the philosophy of science, developments in contemporary religious thought, and trends in both creative and analytical disciplines.

Off-Campus Study Programs

Brevard Graduate Center: located in Merritt Island, this center offered its first graduate level courses in business administration and education in 1968. The continued fine response to this program has resulted in a graduate student body adequate in size to permit flexibility in program and course offerings.

Florida Teaching Profession Program: Stetson University, as a service for the Florida Teaching Profession, is currently offering Master of Education degrees in Elementary Education and School Administration in off-campus locations. Under the agreement, the University will offer degree-programs in locations throughout Florida where surveys indicate a need.

Extension Division of Christian Education: Since 1958 the Extension Division (through off-campus study centers) has offered courses in Biblical studies, church history, and theology. College credit is awarded to those who qualify for University admission, up to a maximum of 12 hours for application toward a Stetson undergraduate degree.

Pre-Engineering Program

Designed primarily for students who want a strong background in liberal arts before beginning intensive training in an engineering curriculum, this program includes the usual preparatory courses in verbal skills, mathematics, and physical sciences, accompanied by less specific social sciences and humanities requirements of modern engineering curricula. Pre-engineering students are advised individually to fit their Stetson educations with the requirements of the branch of engineering in which they wish to specialize and with the requirements of the school to which they will transfer. Most University general education requirements are waived. Pre-engineers are advised to transfer to their engineering schools after completion of their first or second year at Stetson. Pre-engineering students should consult the pre-engineering adviser soon after arriving on campus.

Pre-Law Program

Several departments of the University offer majors that will prepare students for the study of law. The pre-law program at Stetson is primarily one of academic advising. Undergirding the program is the belief that pre-legal education should include a wide range of courses provided to sharpen skills in verbal and quantitative reasoning. Pre-law students should consult a pre-law adviser in their area of interest soon after arriving on campus. The Pre-Law Advising Committee Brochure is available at the admissions office.

Pre-Medical Program

Students interested in careers in medicine, dentistry, osteopathy and veterinary medicine have several ways to secure a strong background meeting the entrance requirements of the professional schools. They usually major in chemistry or biology but may major in any area so long as they include in their curricula the coursework shown below. Students should keep in mind that medical schools are looking for very good academic work, the ability to handle heavy loads, considerable breadth in non-science areas, and a degree of leadership ability. Informative programs, specific details, and guidance are available

through the Pre-Health Professions Committee, which should be contacted through the Biology or Chemistry Department offices on arrival at Stetson. Academic programs should be designed to include the following courses *before the end of the junior year*, by which time the MCAT (Medical College Admission Test) will have been taken.

Cy 101, 102	General Chemistry
Cy 303, 304	Organic Chemistry
Ps 101, 102	College Physics
Ms 222	Calculus (for Soc. Science), or
Ms 201, 202	Calculus (for math and science majors)
By 101, 102	General Biology

At least two of the following:

By 302	Genetics
By 303	Comparative Vertebrate Anatomy
By 304	Vertebrate Embryology

A course in statistics is required by some medical schools.

Program in Medical Technology

The Department of Biology at Stetson University provides a program leading to the B.S. degree with a major in Medical Technology. This is a fully accredited four year course meeting all the standards of the American Society of Clinical



Pathologists. Currently Stetson University has cooperating programs with Baptist Memorial Hospital in Jacksonville and with three schools of Medical Technology in the Orlando area — Florida Hospital, Orlando Regional Medical Center, Inc. and Winter Park Memorial Hospital. Students may, however, complete their work in any Registry approved School of Medical Technology within the United States.

The initial three years (98-100 hours of undergraduate work) are completed in residence at Stetson. The fourth year consists of a twelve month training period in the student's choice of School of Medical Technology. Following the successful completion of the final year and upon recommendation of the School of Medical Technology, Stetson University awards the Bachelor of Science degree.

To financially assist the student during the final year, many schools of Medical Technology grant a stipend during the hospital training period. Assistance varies with the schools, however, and the student is advised to check as to availability of funds and amounts. No charges other than graduation fees are assessed during this time by Stetson University.

Undergraduate requirements while at Stetson are:

General Education:

Eh 101-102 6 hrs.

Rn-Py 6 hrs.

Distributional Requirements:

Humanities 6 hrs.

Social Sciences 12 hrs.

Some of these may be exempted by either University or CLEP tests.

Three winter terms are required — one of which must be in the Department of Biology.

Departmental Requirements:

By 101-102 8 hrs.

Plant Biology 4 hrs.

By 301 Microbiology 4 hrs.

By 314 Immunology and Hematology 4 hrs.

By 395, 496-Jr.-Sr. Seminars 2 hrs.

Optional courses 8 hrs.

(to be determined by student and adviser)

Cy 101-102 10 hrs.

Cy 202, 303, 304, 305 7-8 hrs.

Ms 121-222 (or Ms 201-202)

Ps 101-102 is strongly recommended.

A request for a transcript evaluation must be made to the Registry (National Accrediting Agency for Clinical Laboratory Sciences, 222 South Riverside, Plaza Suite 222, Chicago, Illinois, 60606) simultaneously with the student's application to the School of Medical Technology.

Regular Summer Session

The 8-week summer session offers courses for undergraduates, graduates, and special institutes for teachers in various disciplines. The maximum academic load is 9 hours. Summer courses are offered from this catalog and are taught by the University faculty and visiting specialists.

Reserve Officers' Training Corps

ROTC training is an elective course for both male and female students at Stetson. Instruction is given in a Branch General Program, stressing general military subjects applicable to the Army as a whole, with emphasis on leadership. The basic and advanced courses take two years each and admission to the advanced course is by selection and by successful completion of the basic course. Exceptions may be allowed to those given credit for prior active military service or to those who enter the two-year program and qualify for the advanced course by satisfactorily completing a six-week basic camp. ROTC graduates are commissioned as 2nd Lieutenants in the U.S. Army Reserve or, in the case of Distinguished Military Students, the Regular Army. Advanced course cadets may qualify for any of the 15 army branches authorized to give commissions, dependent upon a student's talent, desire, and the recommendation of the Academic Military Branch Selection Board and Department of the Army requirements. A limited number of one, two, and three year ROTC scholarships may be awarded to outstanding military science students. Criteria for selection include grades, test scores, military science proficiency, leadership ability, extra-curricular activities, and physical aptitude. The scholarships include tuition, books, academic fees, and pay of \$100.00 a month. Instruction, uniforms and textbooks for ROTC students are furnished free, and two hours of college credit is allowed for each semester completed. Students may enter the ROTC program at various levels and at the beginning of any semester.

Russian Studies Program

Russian Studies is an inter-divisional program that permits the student to explore aspects of the Russian area of the world. Courses dealing with the Russian area are taught in the fields of economics, geography, history, literature, language, philosophy, and political science. In addition to the general University requirements, a Russian Studies major must include twenty-seven hours of courses, numbered 300 and above, the subject matter of which deals in whole or substantial part with the culture and history of the Russian area. The twenty-seven hours must include Rsn 498 during the Winter Term of the senior year.

Sub-Collegiate Music Program

The School of Music conducts a program for young people in DeLand, offering music training to children and providing an opportunity for observation of teaching methods for college students. Class and private lessons are given in piano, organ, band and orchestral instruments, and voice.

The Summer Opportunity Program

The University offers a summer program for students who want to enter college but who have unsatisfactory grades. This special session concentrates on improvement in English and mathematics and may permit one elective course. Upon successful completion of The Summer Opportunity Program a student may be admitted to the University, though admission is not assured.

The United Nations Semester

Modeled on the Washington semester, this program includes an intensive survey course on important aspects of the work of international organizations and a seminar that involves students in an individual research project. Students spend two days of each week at the United Nations in New York City, under supervision of Drew University faculty. Credit earned is applicable to a degree at Stetson.

The Urban Studies Program

Designed by faculty members representing American studies, economics, geography, political science, psychology, and sociology, this program prepares students for graduate study or for work in fields in which understanding of urban problems is important. In addition to general University requirements, the program requires 21 hours in one of the represented departments and 21 hours from the others.

The Washington Semester

During the fall semester, selected juniors and seniors may study American government in Washington. Study is done in a seminar, an individual research project, and in either one additional course or an internship in a government agency. Study may concentrate in American foreign policy, in urban politics and problems, or in American national politics. Full credit is given toward a student's degree at Stetson. Those who apply for entrance to the Washington semester should have taken the introductory American national government course and a course in international relations. The Washington semester work is supervised by American University and by an inter-institutional committee representing the sponsoring colleges.

Winter Term Program

The Stetson Winter Term is a four-week mini-semester between the fall and spring semesters. It is a time for new approaches, new experiences, probing questions, and most of all, self-discovery. The Winter Term encourages varied approaches to different types of learning experiences. A variety of courses not available in the regular terms is offered, many of which are related to a central Winter Term theme. Independent study opportunities are expanded. Winter Term course numbers 198 and 298 indicate freshman and sophomore level courses; 398 and 498 designate junior and senior level majors' courses.

The Year Abroad Program

Stetson University administers a program of foreign study, providing the opportunity for learning at one of three European study centers: University of Madrid, Spain; Pädagogische Hochschule, Freiburg, Germany; and the University of Neuchâtel, Switzerland. The program is designed to provide an understanding of another culture through personal experience and first-hand exposure to its language, literature, social institutions, history, artistic and scientific development. The basic requirements include junior standing and two years

of language preparation at the college level. Through this program students may earn a full year of academic credit at approximately the same cost as a year's study on the home campus. Each study center is supervised by a Resident Director who is a bilingual faculty member of one of the cooperating institutions. The overall program is coordinated by the Director of International Programs.

This program is recommended for language majors and other students with similar interest and preparation who wish to attain a high degree of language proficiency while working on a major in another field. The Program usually facilitates the obtaining of a double major.

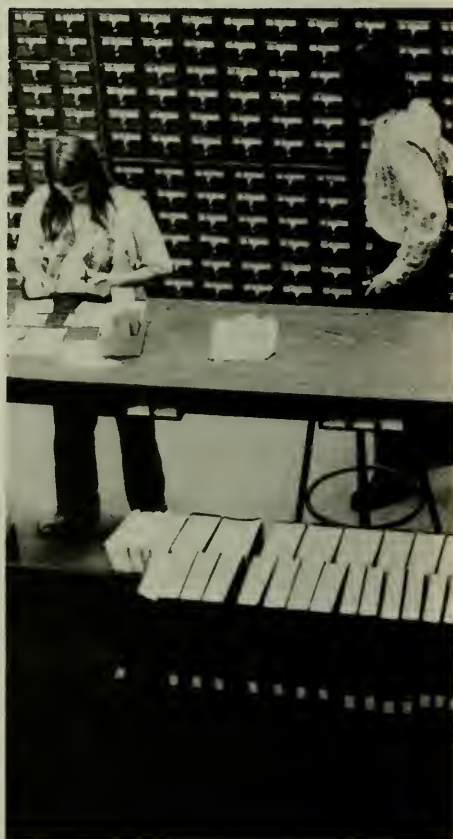


Special Educational Programs

COURSES OF INSTRUCTION

The following symbols designate subjects in the various Colleges, Schools, Divisions, and Departments:

Accounting	Atg
American Studies	As
Art	At
Astronomy	Ay
Biology	By
Business	
Administration	Bn
Chemistry	Cy
Computer Science	Cs
Economics	Es
Education	En
Engineering	Eg
English	Eh
Finance	Fin
French	Fh
Geology	Gly
Geography	Gy
German	Gn
History	Hy
Humanities	Hum
Management	Mgt
Marketing	Mkt
Mathematics	Ms
Military Science	My
Music	Mc
Philosophy	Py
Physical Education	Pet
Physical Education	
Activities	Pn
Physics	Ps
Political Science	Pe
Psychology	Psy
Religion	Rn
Russian	Rsn
Russian Studies	Rs
Sociology	Sy
Spanish	Sh
Speech	Sp



Course numbers indicate the college year level: lower division — 100 and 200; upper division — 300 and 400; graduate division — 500 and above. The numbers in parentheses following the title of a course state the amount of credit and sequence as follows:

(3,3) — First semester prerequisite to second, but credit given for first without second.

(3) (3) — Credit for either semester separately.

(3) — Single semester course.

Requirements of any or all courses listed in this catalog may be waived by showing proficiency at an acceptable level — a level not higher than that expected of a student in a regular course.



Marc Lovelace, History



Carter Colwell, English

AMERICAN STUDIES

Hague, *Chairman*; Critoph.

In addition to the general University requirements, a major program must include As 261, 262, As 361, 362, As 411, As 461, As 462, one American Studies seminar at the 400 or 500 level, and As 498 in the winter term of the senior year. As 101 and As 111 is recommended for beginning students in American Studies or for interdepartmental majors. The major also requires that a student take Eh 270 and an introductory course in statistics. Majors should arrange electives so that they define one of more areas of specialization as approved by the department. The American Studies program is interdivisional, and both elective and required courses cut across divisional lines of the College. Students who study in the Washington Semester may use those credits toward their major. The major offers training especially valuable to those who plan professional careers in teaching, law, government service, the ministry, communication media, and business.

Course Offerings

- As101 American Issues: Interdisciplinary Approach (2).
Emphasizes methods of integrating interdisciplinary materials. Analyses of contemporary issues provide topics for illustration.
- As103 The Collegiate Experience in American Society (3). Examines the relationship between American Culture, the College Experience and the formation of Adult Identities.
- As111 American Issues: As 101 Writing Project (1).
- As261 Foundations of American Traditions (3). Focuses on American values, beliefs, and social patterns as they evolved out of the experiences in the Great Migration from Europe to America and across the continent, becoming entrenched in frontier and agrarian society, and declining in the 20th century.
- As262 Urbanization of American Life (3). Traces the development of city life from the settlement of British America until the present.
- As361, 362 (Hy 361, 362) (At 361, 362) Heritage of American Culture (3,3) Examines the major ideas which have shaped American life and culture. Prerequisite: 6 hours of social science; 6 hours of humanities; upper class standing.
- As398 Winter Term Project (4).
- As407, 408 The Creative Image of America (3). Emphasizes the contributions of literature and the arts to specific themes and periods.
- As411 Interdisciplinary Research Methods (3). Studies the basic concepts and theories of American Studies; analyzes interdisciplinary methodology; applies these concepts, theories, and methods to an intense research project.
- As413 The City in 19th Century America (3). Studies the origins and development of representative cities in the United States from the establishment of the Constitution to the outbreak of World War I.
- As414 The City in 20th Century America (3). Traces the growth of cities and metropolitan areas in the United States from World War I to the present.
- As461 Seminar: The American National Character (3). An interdisciplinary examination of historical and contemporary interpretations of American character. Prerequisite: permission.
- As462 Seminar: Leadership and Social Change (3). Analyzes leadership patterns in major areas of American life and their relationship to social change. Prerequisite: permission.
- As485, 486 Independent Study (3,3).
- As498 Winter Term Project (4).
- As507, 508 The Creative Image of America (3,3).
- As509, 510 Cultural Epochs in American Life (3,3).
- As511 Interdisciplinary Research Methods (3).

- As513 The City in 19th Century America (3). Studies the origins and development of representative cities in the United States from the establishment of the Constitution to the outbreak of World War I.
- As514 The City in 20th Century America (3). Traces the growth of cities and metropolitan areas in the United States from World War I to the present.
- As555, 556 Thesis (3,3).
- As585, 586 Independent Study (3,3).

ART

Messersmith, *Chairman*; Gunderson; Libby.

In addition to general University requirements, a major in art consists of at least thirty hours, including At 102, At 105, At 214; three semesters of art history; and At 498 in the winter term of the senior year. Art Department studio courses meet six hours per week for three hours of credit. Each art major shall be required to present a senior show at the culmination of his study. This show will generally be scheduled for the student's last semester at Stetson. In the case of students who must intern their last semester, the senior show may be scheduled for the semester preceding internship.

Course Offerings

- At102 Two Dimensional Design (3). Prerequisite to all studio courses. Studio course.
- At105 Drawing (3). Studio course. Still life, landscape, figure, perspective.
- At107 Studio Art for Non-majors (3).
- At214 Three Dimensional Design (3). Studio course.
- At215 Jewelry and Metal Work (3). Studio course.
- At216 Ceramics (3). Studio course. Hand building.
- At301 Sculpture (3). Prerequisite: At 214. Studio course.
- At305 Watercolor (3). Prerequisite: At 105. Studio course. Landscape.
- At306 Oil and Acrylic Painting (3). Prerequisite: At 105 Studio course.
- At307 Advanced Drawing (3). Prerequisite At 105. Figure.
- At310 International Art History Survey (3). A study of sculpture, painting, architecture in Eastern and Latin American cultures.
- At311 Art History (3). Pre-Historic to 10th Century.
- At312, 313 Art History (3) (3). 10th to 16th Century; 16th Century to Modern.
- At315 Advanced Crafts (3). Prerequisite: At 215. Studio course.
- At316 Advanced Ceramics (3). Prerequisite: At 216. Studio course.
- At321, 322 Graphics (3) (3). Studio course. Wood Block, Etching, Serigraphy.
- At327 Commercial Art (Lettering). (3).
- At328 Commercial Art (Advertising Design). (3).
- At335 Art in Elementary School (2). Also En 335.
- At345 Special Methods of Teaching Art in Secondary Schools (2). Also En 345. Not counted in a major, but required of those working for Florida teacher certification.
- At385, 386 Independent Study (3,3).
- At402 Advanced Sculpture (3). Prerequisite: At 301. Studio course.
- At405, 406 Advanced Painting (3,3). Prerequisite: At 305, 306. Studio course.
- At485, 486 Independent Study (3,3).
- At498 Winter Term Project (4).

BIOLOGY

Fuller, *Chairman*; Barkalow; Hansen; Norman; Stock.

In addition to general liberal arts requirements, a major in biology must have a minimum of 30 hours of upper division biology including one course in a

botanical science, By 395, 496 and 498; Cy 101, 102, 303, 304; Ps 101, 102; Ms 121, 222 or Ms 201. Students planning graduate work should consult with their adviser, then take those additional courses in chemistry or mathematics best suited to the situation.

Facilities in the Department of Biology include five laboratories for upper division courses, an animal room, student cubicles for research and a herbarium. Equipment in the department includes a Leitz research microscope, UV-VIS spectrophotometer, refrigerated high speed centrifuge, autoclaves, controlled environment growth chamber, electrophoretic and chromatographic equipment, a physiograph, and Warburg respirometers.

- By101, 102 General Biology (4,4). Three hours lecture and three hours laboratory per week. Prerequisite for all advanced biology courses. May be used as an elective by non-biology majors for the B.S. degree and may be exempted by CLEP examination.
- By105 General Biology (4). Three hours lecture and three hours laboratory per week. Accelerated program. Admission only by departmental invitation.
- By151 Man From Cell to Organism (4).
- By152 Man in the Biological Community (4). Three hours lecture and three hours laboratory per week. By151 and 152 are independent one-semester courses for non-science majors and may not be used as prerequisites for advanced biology courses or for the B.S. degree.

The following courses in advanced biology consist of two hours lecture and six hours laboratory per week, unless specified otherwise.

- By301 Microbiology (4). Survey of prokaryotic organisms, especially bacteria, and their roles in various ecosystems and disease.
- By302 Genetics (4). Three hours lecture and three hours laboratory per week. Mendelian genetics, cytogenetics, and biochemical genetics.
- By303 Comparative Vertebrate Anatomy (4). Vertebrate plan through morphological similarities and differences, using representative animals.
- By304 Vertebrate Embryology (4). Processes involved in development as exemplified in the frog, chick, pig, and human.
- By305 Plant Taxonomy (4). Classification, identification, and evolution of vascular plants with emphasis on the flora of Florida.
- By306 Invertebrate Zoology (4). Phylogenetic approach to the animal kingdom (chordates excepted), using representative animals.
- By307 Cryptogamic Botany (4). Structure and life cycles of spore-bearing plants.
- By308 Plant Anatomy (4). Development, structure, and function of the principal tissues and organs of vascular plants.
- By309 Human Anatomy and Physiology (4). Three hours lecture and three hours lab per week. Structure and function of the human body with orientation toward the allied health sciences.
- By310 Ornithology (4). Design of birds for flight, bird behavior, identification of Florida birds.
- By311 Plant Morphology (4). Structure and reproduction of plants, including algae and fungi.
- By312 Aquatic Biology (4). Prerequisite: eight hours of advanced biology. Physical and biological parameters of freshwater, estuarine, and marine ecosystems.
- By314 Immunology and Hematology (4). Prerequisite: By 301. Study of defense systems of mammals and birds, particularly inducible systems leading to antibody formation and study of the components of blood and how they are measured.
- By395 Junior Seminar (1). Required of all junior biology majors.
- By398 Winter Term Project (4). By permission only.
- By401 General Physiology (4). Three hours lecture and three hours laboratory per week. Principles and mechanisms of body function oriented toward human systems and cellular physiology.
- By403 Parasitology (4). Structure, function, and life cycles of parasites of vertebrates.
- By404 Entomology (4). Structure and function of insects. Identification of Florida specimens.

- By405 General Ecology (4). Prerequisite: eight hours of advanced biology. Interrelationships of living organisms with the abiotic and biotic aspects of their environment.
- By420 Molecular Biology and Enzymology (4). Prerequisites: Ms201 or 222, Cy304, and By302 or Cy305. Membrane structure and function, enzyme structure and function, and synthesis of proteins.
- By421 Radiation Biology (4). Three hours lecture and three hours laboratory per week. Prerequisites: Cy102, Ps102, Ms201 or Ms222, eight hours advanced biology. General principles of nuclear and radiation physics, nuclear instrumentation and dosimetry and radiotracer methodology as applied to health care and treatment and bioresearch.
- By432 Comparative Physiology (4). Three hours lecture and three hours laboratory per week. Examination of mechanisms by which diverse animals perform similar functions.
- By433 Plant Physiology (4). Prerequisite: Cy304. Examination of mechanisms which plants use to cope with their environment.
- By485, 486 Independent Study (variable hours not to exceed three per semester nor total more than six hours of the student's entire program). Prerequisite: twelve hours advanced biology and permission of faculty member.
- By496 Senior Seminar (1). Required of all senior biology majors.
- By498 Winter Term Project (4). Required for senior biology majors.
- By501, 502 Biological Research (3,3).
- By503, 504 Graduate Seminar (3,3).
- By506 Selected Topics in Biology (3).
- By555, 556 Thesis (3,3).





Ted Beiler, Chemistry, center

CHEMISTRY

Beiler, *Chairman*; Coolidge; DeLap; Everett.

The minimum requirement for a major is 35 credits, including Cy101, 102, 202, 303, 304, 351, 352, 497 and 498. The department is approved by the American Chemical Society to offer the "certified" B.S. degree, which attests the quality of the staff, facilities, and curriculum for graduate preparation. Certification requires completion of Cy418 and one course from Cy407, 416 and 411 or its equivalent, plus ten hours of German or Russian, in addition to the minimum.

The B.S. in Chemistry with concentration in Business Administration requires 27 hours in the School of Business Administration and 31 hours in Chemistry.

Course Offerings

- Cy101, 102 General Chemistry (5,5). For science majors. Includes the fundamentals of chemistry, with one three-hour laboratory and one three-hour demonstration lecture or problem session per week. Prerequisite to all advanced courses.
- Cy151- 155 These are cultural courses open only to non-science students. Introduction to chemical principles with application to contemporary topics, differing for each course. Each consists of three lectures and one three-hour laboratory period per week. No prerequisites.
- Cy151 Chemistry: Earth and Ocean (4). Chemical principles and their application to the origin and age of the universe, solar system, earth and oceans; the distribution of the elements, the composition and history of the oceans and the implications for mankind.
- Cy152 Molecular Architecture and Life (4). The nature of bonding in molecules and its structural consequences are related to the building blocks of fats, carbohydrates, proteins and the nucleic acids of heredity. The nature of enzymes, drugs and foodstuffs is considered.
- Cy153 Structure and Change (4). Following a historical development of the ideas of atomic and molecular structure, and the nature of ions, acids and bases, the student gets a glimpse of how and why chemical reactions occur.
- Cy155 Radioactivity and Atomic Energy (4). The nature of atomic structure and the stability of atoms is explored in such processes as transmutation, fission and fusion

reactions of the atomic age. The application of these processes to archeology, nuclear war, and energy are studied with the associated social, economic, and political problems.

- Cy198 Winter term courses for non-science students. Various topics such as air and water pollution, chemistry and food, the energy crisis, topics from chemical history. Some laboratory work. No prerequisites.
- Cy202 Quantitative Analysis (4). Two one-hour lectures and two three-hour laboratory periods per week. Includes gravimetric, volumetric, redox, electrometric and spectrometric analysis. Prerequisites: Cy101.
- Cy303, 304 Organic Chemistry (4,4). Three hours lecture and one three-hour laboratory period per week. Prerequisite: Cy102.
- Cy305 Introductory Biochemistry (3). Three hours lecture per week. Offered even numbered years or as demanded. Prerequisite: Cy304.
- Cy351, 352 Physical Chemistry (4,4). Thermodynamics, chemical dynamics, and their applications to the chemistry of single and multicomponent systems. Three hours lecture and three hours of laboratory per week. Prerequisites: Cy202, Ps102, Ms202.
- Cy407 Advanced Organic Chemistry (3). Three lectures per week. Prerequisite: Cy304. Corequisite: Cy351. Offered odd-numbered years or on demand.
- Cy411 Qualitative Organic Analysis (4). Includes identification of unknowns, using extensive infra-red, ultra-violet, nuclear magnetic resonance, and mass spectra work. Two lectures and two three-hour laboratory periods per week. Prerequisite: Cy304, Cy202.
- Cy416 Advanced Inorganic Chemistry (3). Three lectures per week. Prerequisite: Cy351. Corequisite: Cy352.
- Cy418 Instrumental Analysis (4). Two hours lecture and two three-hour laboratory periods per week. Prerequisite: Cy351, Cy202.
- Cy485, 486 Independent Study (3,3). By permission.
- Cy491, 492 Chemical Research (3,3). By permission.
- Cy497 Senior Seminar (1). Introduction to the chemical literature and preparation of a research paper. Prerequisite: Cy304.
- Cy498 Winter Term Project (4). May consist of research or special courses such as radiochemistry, elementary quantum and molecular orbital theory, organic structure determination, hospital laboratory course, and off-campus training in special areas.

ECONOMICS

Long, *Chairman*; Booth; Wood.

The minimum requirements for a major in economics, in addition to general University requirements and requirements of the College of Liberal Arts, are: Es201, Es202; Es301, Es302, Es498 (in the Winter Term of the senior year), a course in statistical methods (Bn282 or Psy205), and 4 courses from the following: Es113, Es303, Es313, Es314, Es320, Es354, Es364, Es374, Es375, Es404, Es405, Es408, Es412, Es424, Es432, Es485, Es486, Es495, Es496. (Some of these courses are offered on alternate years.)

Students considering majoring in economics should take Es201 in the fall or spring of the freshman year. The usual sequence is to take Es201, then Es202. In special circumstances a student may take Es202 first, which might involve a slight disadvantage. The Department strongly urges majors who plan to seek a graduate or professional degree in an area such as economics, urban studies, or business administration to take Ms222 and Ms245. (This recommendation is not as important for students planning on graduate study in law or secondary school education.)

The Department also offers a B.S. degree. Under this program the economics courses required are virtually the same as for the B.A. degree, but the general requirements of the College of Liberal Arts are somewhat different. For details, consult the Department Chairman.

311 ?
403
New above
4 in 6
of 100

Course Offerings

Economics

- Es113 Economic History of the United States (3). Historical view of the U.S. from colonial times to the present through the eyes of the economist.
- Es201 Principles of Economics — Macro (3). Study of the national economy, considering national aggregates such as GNP, unemployment, and inflation. Consideration of fiscal policy and monetary policy.
- Es202 Principles of Economics — Micro (3). Study of price determination and the operation of a market and a system of markets. Consideration of various types of market structure and their impact on the economy.
- Es301 Intermediate Macroeconomic Theory (3). Study of the concepts of Es201 at a higher level. A deeper investigation of the functions and relationships which underlie the theory. Prerequisites: Es201, Es202.
- Es302 Intermediate Microeconomic Theory (3). Study of the concepts of Es202 at a higher level. A deeper investigation of the functions and relationships which underlie the theory. Prerequisites: Es201, Es202.
- Es303 Money and Banking (3). Nature and function of money, the banking system, the Federal Reserve System, and monetary policy. Prerequisite: Es202. (Also Fin303).
- Es313 Economics of Poverty and Pollution (3). Analysis of the causes of poverty and pollution and various public policy alternatives to alleviate these two problems. Prerequisite: Es201 or Es202.
- Es314 Economic Growth and Development (3). Policy-oriented analysis of problems of the less-developed countries of Asia, Africa, and Latin America. Issues discussed will include: population policies, agricultural development, and capital formation. Prerequisite: Es201 or Es202.
- Es320 Social Welfare, Economic Concentration, and Government Policy (3). Different market structures and business organizations, their impact on the economy and society, and government policy toward them. Prerequisite: Es202.
- Es354 Economics of Urban Life (3). A look at economic life in urban areas along with their special circumstances and problems. Prerequisite: Es201 or Es202.
- Es364 Economic Problems of Latin America (3). Problems of Latin American development and alternative strategies to solve these problems. Topics include: land tenure, foreign investment, foreign trade, and developmental planning. Prerequisite: Es201 or Es202.
- Es374 Introductory Mathematical Economics (3). Economic theory stated and developed in mathematical terms. A look at some special mathematical tools with application in economics. Prerequisites: Es201, Es202, and Ms222 (or Ms201).
- Es375 Introduction to Econometrics (3). Merging of economic theory, mathematical economics, and statistics in formulating and developing analytical, predictive models of the economy. Prerequisites: Es201, Es202, Bn282 (or Psy205), and Es374 (Es374 may be waived by the instructor).
- Es404 Comparative Economic Systems (3). A study and comparison of several basic types of economic systems. A study and comparison of a number of countries as examples of these different types of economy. Prerequisite: Es201 or Es202.
- Es405 Economies of Russia and China (3). A look at the historical development of the economy of Communist Russia and an analysis of its operation. This is followed by the same consideration of the economy of Communist China and a contrasting of the two economies. Prerequisite: Es201 or Es202.
- Es408 History of Economic Thought (3). A look at the development of various economic theories and schools of economics. The lives and ideas of some of the major economists. Prerequisite: Es201 or Es202.
- Es412 Public Finance (3). Sources, uses, and effects of various revenues and expenditures of local, state, and national government. Prerequisite: Es202 (Also Fin412).
- Es424 International Economics (3). Theory of international trade, commercial policies, balance of payments, international monetary arrangements, and interaction of domestic and foreign economies. Prerequisites: Es201, Es202.
- Es432 Managerial and Industrial Economics (3). Economic analysis applied to business decision-making. Prerequisite: Es202. (Also Mgt432).

- Es485, 486 Independent Study (3,3). For use by students in pursuing special studies not covered in regular courses.
- Es495, 496 Seminar (3,3). For use by the Department in offering special courses.
- Es498 Winter Term Project (4). Primarily for senior Economics majors. (Open to other interested students with substantial Economics preparation.) An intense study of some problem or special area of the economy.

EDUCATION

Coffee, *Chairman*; Arnold; Brunk, J.; Epley; Greek; Hobbs; Hood; Horton; Morland; Nordmann; Raborn; Schumaker; Smotherman; Weickel; Wilkes.

The major responsibility of the Department of Education is to prepare teachers for the elementary and secondary schools. On completion of an approved program, the graduate is recommended to the Florida State Department of Education for a teaching certificate in his field of certification. This certificate is honored by approximately 30 other states that have reciprocal licensing agreements with Florida.

All students must take the foundational courses, En245 and En309, and be formally admitted to a program in teacher-education before becoming eligible to take advanced courses that lead to the teacher's certificate. Students should make application for admission at the Office of the Department of Education sometime during their sophomore year; transfer students should apply during the first semester of their residence. The emphasis throughout the professional program is on the development of competencies needed for successful teaching.

The major in elementary education must complete the general University requirements for the Bachelor of Arts degree. This must include Ms211. Required professional courses in education include the Language Arts Block, the Mathematics-Science Block, En323, 335, 336, 344 (Pet305), 370, student teaching — En429, 430 — and a Senior Project, which is taken during the Winter Term of the senior year. En323 must be taken prior to taking the Language Arts Block; Ms211 must be taken prior to taking the Mathematics — Science Block.

Students desiring to be certified to teach in the junior or senior high schools will major in the department offering the subject they plan to teach. The courses in education required for certification are En245, 309, 331 or the special methods course designated by the department, 427, and student teaching — En429, 430. Junior field experience, En395, should be taken the semester before student teaching.

Programs of study leading to the M.A., M.Ed., M.A.T., and Ed.S. degrees are outlined in the graduate bulletins.

Beginning July 1, 1980, a minimum score on a nationally standardized test will be required of students entering teacher education programs. Either the Scholastic Aptitude Test or the American College Test may be used to meet this requirement.

Beginning July 1, 1981, regular certification for students who plan to teach in Florida will require an aggregate year-long internship or one year of satisfactory teaching. Further details concerning this and all other regulations pertaining to teacher certification may be obtained from the Department of Education.

Course Offerings

- En201 Field Experience I (1). Systematic observation in the public schools; taken in conjunction with En309.

- En245 Social Foundations of Education (3). Introductory course. Examines historical and social forces affecting education. Not open to freshmen.
- En301, 302 Field Experience II and III (1) (1). Taken in conjunction with the Language Arts or Math-Sciences blocks.
- En303 Practicum in Teaching Foreign Language in the Elementary School (3). With permission of the Foreign Language Department only.
- En309 Educational Psychology (3). The learning process; motivation; introduction to personality theory.
- En323 Foundations of Reading Instruction (3). Readiness; perceptual development; basic skills of developmental reading.

The Language Arts Block

- En324 Children's Literature (2).
- En325 Language Arts (3).
- En424 Teaching Reading in the Elementary School (3). These courses are taken as a unit in the fall or spring semester. Regular visitations to schools.

The Mathematics-Sciences Block

- En326 Social Studies in the Elementary School (2).
- En327 Modern Elementary School Mathematics (3).
- En328 Science in the Elementary School (3). Taken as a unit in the semester opposite the Language Arts block.
- En331 Special Methods in the Secondary School (3). Preparation, presentation, and evaluation of materials used in teaching particular secondary school subject. Use of micro-simulation and videotaping equipment.
- En333 Audio-Visual Methods and Materials (3). Introduction to use of various educational media including visual displays; videotapes; overhead, opaque, and motion picture projectors.
- En335 Teaching Art in the Elementary School (2). Use of various art media to foster aesthetic appreciation and to develop creativity. Also At335.
- En336 Music in the Elementary School (2). Basic musical concepts and techniques for elementary school classrooms.
- En344 Physical Education and Health in the Elementary School (2). Games, skills, and knowledge for teaching physical education and promoting healthful environment in elementary grades. (See Pet305).
- En345 Teaching Art in the Secondary School (3). Laboratory course emphasizing methods and materials. Also At345.
- En351 Methods and Materials for High School Speech (3) Promotion of and ways to teach public speaking, discussion and debate in secondary schools. Also Sp351.
- En361 Special Methods of Teaching Foreign Languages in the Secondary School (3). Curriculum materials, lesson planning, use of language labs, and teaching techniques.
- En370 (formerly 415) Introduction to Exceptional Student Education (3). Foundational course in exceptional student education. Treats prevalence, causes, characteristics and problems of all types of exceptional students with consideration given to school programs and special curricula for each exceptionality. (certification Area a, sec. 1, in SLD, ED and MR and Area a in Vary. Ex.)
- En372 Introduction to Specific Learning Disabilities (3). Identification of behaviors of children with learning problems; attention given to process deficits, academic weaknesses, and learning strengths with stress on the theories and educational approaches for the learning disabled. (certification: Area e, sec. 1 in SLD)
- En395 Junior Field Experience (2 to 3). Systematic observation and participation for major in high school subject fields.
- En401 Field Experience IV (1). Final semester of field experience.
- En424 Teaching Reading in the Elementary School (3). Builds on skills developed in En323 and field experiences in teaching of reading to elementary school pupils.

- En425 Education of the Preschool Child (3). Basic concepts and principles of child development and their application to the kindergarten setting.
- En426 Special Methods in Early Childhood Education (3). Curriculum experiences in the kindergarten — games, manipulative skills, readiness techniques. Prerequisite: En425.
- En427 Improving Reading Skills in the Secondary School (3). For junior and senior high school teachers of all subjects. Causes of reading difficulties; diagnostic tests; techniques for improving study habits and reading skills.
- En429 General Methods of Teaching (6). Principles of teaching, evaluation, and curriculum patterns. Behavioral approach emphasized. Taken in student-teaching semester along with En430.
- En430 Student Teaching (9). Fulltime teaching experience from 9 to 10 weeks in elementary or secondary schools. Application required one semester in advance of placement.
- En471 Assessment of Exceptional Students (3). The use and interpretation of diagnostic instruments and evaluative techniques recommended for children with learning problems. (certification: Area c in SLD, ED, MR.)
- En473 Materials and Methods for Learning Disabilities (3). Indepth study of methods, materials and strategies for individualizing instruction for students with learning disabilities; application of educational planning and prescriptive teaching. (certification: Area e, sec. 2 & 3 in SLD)
- En485, 486 Independent Study (2 to 6). Opportunity to explore in greater depth aspects of materials treated in basic courses. Projects must be approved by department chairman.
- En495, 496 Seminars (2 to 6). Topical seminars concentrating on particular aspects of educational programs.
- En501 Tests and Measurements I (3). Uses of descriptive and inferential statistics; testing principles; test construction. Also Psy501.
- En502 Tests and Measurements II (3). Application and interpretation of intelligence, aptitude and achievement tests; testing programs and placement. Prerequisite: En/Psy501.
- En503 Elementary School Curriculum (3). Curriculum patterns from kindergarten through intermediate grades; current innovations and trends.
- En504 Human Development (3). Study of biosocial and personality factors in the growth and development of children through adolescence.
- En505 Philosophy of Education (3). Systematic study of current educational philosophies and their impact on American education.
- En506 Philosophical Bases and Principles of Guidance (3). Historical development of the guidance movement; philosophical presuppositions underlying current practices.
- En507 Educational and Vocational Guidance (3). Vocational aspiration; problems in post-high school placement; occupational information; counseling for college.
- En508 Personality Development in the Classroom Setting (3). Personality determinants; problems of emotional maturation; personal adjustment; implications for learning, teaching and counseling. Also Psy508.
- En509 Counseling Methods I: General Principles (3). Examines major theories of counseling and their application. Prerequisites: En506, 508.
- En510 Counseling Methods II: Practicum (3). Supervised practice in individual counseling; analysis of taped sessions. Prerequisite: En509.
- En511 Group Methods (3). The dynamics of group counseling and the various group activities that can facilitate attitude and behavior change according to the age level of the client.
- En512 Guidance Practicum (3 to 6). Full-time supervised field experience in the public school or clinics. Prerequisites: En506, 510.
- En513 Junior High School Curriculum (3). Scope and function; grouping patterns; curriculum content; needs of early adolescents.
- En514 Middle School Curriculum (3). Study of various organizational plans and curriculum experiences of schools containing only the middle grades.
- En519 Fundamentals of Reading Instruction (3). Survey of different approaches to beginning reading instruction; specific techniques for teaching basic reading skills;

- methods of measuring reading progress in individuals and groups. Prerequisite to all reading courses.
- En520 Educational Measurements (3). Basic descriptive and inferential statistics; measurements concepts, qualities of tests; evaluation; school testing programs.
- En521 Research Methods in Education (3). Methods, data-gathering techniques, and research designs. The building of the prospectus for the thesis. Prerequisite: statistics.
- En522 Statistical Analyses and Research Designs (3). Functional application of various experimental designs. Also Psy522. Prerequisite: statistics.
- En523 High School Curriculum (3). Principles of curriculum construction; pressures influencing change; current developments.
- En524 Diagnosis and Treatment of Reading Problems I (3). Causes of reading disabilities and the use of instruments to identify problems.
- En525 Diagnosis and Treatment of Reading Problems II (3). Supervised practice in diagnosing and teaching children with reading difficulties. Prerequisite: En524.
- En526 Trends in the Teaching of Reading (3). Philosophical and psychological foundations; relevant research; issues involving different methods of teaching reading.
- En527 Teaching Reading in the Content Areas (3). Provides elementary, junior, and senior high school teachers in all content areas with skills and knowledge which will enable them to help their students successfully read content area materials.
- En528 Practicum in Reading (3 to 6). Field experience in teaching remedial reading under the supervision of a reading specialist. Prerequisites: En524, 526.
- En529 Linguistics and Reading (3). Modern theories in linguistics and psycholinguistics; the relationship between reading and oral language; how to provide effective reading instruction for linguistically different students.
- En531 Elementary Education Specialization (3). Advanced methods courses in the various subjects taught in the elementary grades. Emphasis on resources, recent research, and successful instructional techniques. Separate sections devoted to social studies, mathematics, science, children's literature, and language arts.
- En532 Evaluation of the Elementary School Program (3). Investigation of total elementary school program in light of Florida State Department, SACS, and AACTE standards.
- En533 Evaluation of the Secondary School Program (3). Investigation of total high school program in light of Florida State Department, SACS, and AACTE standards.
- En534 Teaching Strategies in Elementary Education (3). Designed to identify current strategies of instruction and the theories upon which they are based. Major thinkers in the area of curriculum are studied, as well as methods of evaluation.
- En535 Problems in Secondary School Curriculum (3). Identification of problems; critical issues and trends; use of time, space, and resources to improve instruction.
- En536 Problems in Elementary School Curriculum (3). Methods of dealing with various types of problems with suggested curriculum experiences to provide optimum learning.
- En537 Individualized Instruction for the Slow Learner (3). Ways of motivating the slow learner; curriculum materials appropriate to different maturation levels of pupils.
- En538 Early Childhood I: Curriculum (3). The programs for preschool children in relationship to their needs and development at various maturation levels.
- En539 Early Childhood II: Special Methods (3). Continuation of En 538; emphasis on materials and teaching techniques. Includes observation and participation in the kindergarten setting.
- En541 Public School Administration (3). Purpose, function, and processes of educational administration; organizational theory; roles of school principals.
- En542 School Law (3). Legal basis for education; Constitutional and statutory laws; court cases; review of the School Code of Florida.
- En543 Principles of Supervision (3). Leadership theory; group dynamics; organizational and administrative function of the supervisor.
- En544 Problems in Supervision (3). Problems encountered by the supervisor in initiating change, improving instruction and in professional relationships. Prerequisite: En543.

- En545 Contemporary Problems in School Administration (3). Analysis of the issues on the local, state and national levels that confront educators today.
- En546 Accounting and Reporting for School Administrators (3). Basic concepts of fund accounting; management of internal funds; preparation of reports; budgetary procedures; legal obligations.
- En547 Supervision of Pre-Service Teachers (3). Principles and techniques used in directing student teachers; common problems; implementing instruction strategies.
- En548 Children's Literature (3). Extensive reading in all areas of children's literature; examination and application of criteria for selecting books for children; projects involving matching books to children's interests and needs.
- En549 Language Arts (3). Examination of current practices and research in teaching the language arts (listening, speaking, reading, and writing) with particular emphasis on integrating these skills with classroom subjects in the different grades.
- En550 Seminar: Research in Reading (3). Interpretation and critical evaluation of significant research in all areas of reading.
- En551 Applied Research in Reading (3). Students engage in independent research projects that investigate topics relating to reading.
- En555, 556 Thesis (3,3). Prerequisite: En521.
- En565 Use of Audio-Visual Materials (3). Laboratory experiences in the production and use of various types of equipment as instructional media.
- En566 Audio-Visual Production Techniques (3). Creation of materials for classroom instruction.
- En570 (formerly En515) Education of Exceptional Students (3). A survey course of the types of exceptional students found in schools. Incidence, etiology, identification, characteristics, needs, and problems are considered. Educational provisions with teaching procedures for each exceptionality presented. (certification: Area a, sec. 1 in SLD, ED & MR and area a in Vary Ex.)
- En571 (formerly En595) Advanced Educational Assessment of Exceptional Students (3). Laboratory experiences in the study, interpretation, and use of diagnostic instruments and assessment techniques used in evaluating exceptional students. (certification: Area c in SLD, ED, MR)
- En572 (formerly En518) Specific Learning Disabilities (3). Study of the theories, trends, classification systems, symptomatology, and educational approaches to diagnosis and remediation of students with specific learning disabilities. (certification: Area e, sec. 1 in SLD)
- En573 (formerly En596) Practicum in Specific Learning Disabilities) Prescription Development for Learning Disabilities (3). Clinical course in the diagnosis of specific learning disabilities and the development of prescriptive educational programs for students with these educational disabilities. Includes curricular content, materials and methods plus classroom scheduling. (En571 & En572 or equivalents are mandatory prerequisites.) (certification: area e, sec. 2 & 3 in SLD)
- En574 Behavior Modification in the Classroom (3). Application of the principles of behavior modification to classroom teaching skills and behavioral management techniques. Precision teaching used in writing educational prescriptions for students with specific learning disabilities and for emotionally disturbed children. (certification: Area e, sec. 4 in SLD and area e, sec. 2, in ED)
- En575 (formerly En517) Developmental Aspects of the Mentally Retarded (3). Analysis of the biological, psychological and sociological bases of mental retardation. Attention given to the needs, characteristics, problems, families, and educational difficulties of the mentally retarded. (certification: Area e, sec. 1 in MR and area b in Vary. Ex.)
- En576 (formerly En516) Teaching the Intellectually Disabled (3). Treats the characteristics, identification, diagnosis, problems, and needs of mentally retarded students. (certification: Area e, sec. 2, a & b in MR and area e in Vary Ex.)
- En577 Secondary Curriculum for the Mentally Retarded (3). Educational programs for occupational and career development of mentally retarded youth. Includes job study, home economics, and industrial arts. (certification: Area e, sec. 2, c in MR)

- En578 (formerly En 519) Teaching Emotionally Disturbed Students (3). Identification, characteristics, and problems of emotionally disturbed and socially maladjusted children as they relate to education. Emphasis given to educational programs, materials and methods used in regular and special classes. (certification: Area e, sec. 1 in ED and area c in Vary Ex.)
- En579 Education of the Gifted (3). Characteristics, identification, and problems of the gifted. Special attention devoted to educational approaches, principles and practices used in special and regular classrooms. (certification: Area g in Vary Ex.)
- En580 (formerly called Language Development and Survey of Speech Problems) Language Development of Exceptional Students (3). Study of current practices in teaching language development for exceptional students. (certification: Area a, sec. 2, in SLD, ED & MR and area d in Vary. Ex.)
- En581 Practicum in Learning Disabilities (3). (NOT the same course as 573 which formerly had this course title) Supervised experiences in working with students with learning disabilities — (Permission of Instructor Required)
- En582 Educational Program Planning for Behavioral Disorders (3). Planning of individualized programs for students with behavioral disorders. (certification: Area e, sec. 3, in ED)
- En583 Teaching Students with Learning Disabilities in the Regular Classroom (3). Interpretation and use of diagnostic information for remediation prescriptions for LD students in the regular classroom. Attention given to materials, methods and strategies useful in individualizing instruction in the regular classroom.
- En585, 586 Independent Study (2 to 6). Exploration in greater depth of materials related to basic courses. Foundational courses cannot be taken independently.
- En587 Moral Values and the School Curriculum (3). Suggested curriculum experiences and ways of infusing moral values into the school program.
- En588 General Methods of Teaching (3 to 6). Overview of the entire school program; curriculum, school organization, problems of instruction, and evaluation. Taken concurrently with En 590.
- En589 Seminar: Special Methods Teaching in the Secondary Schools (3). Techniques of motivation; preparation, presentation, and evaluation of materials in particular subject fields. Microsimulation and interaction analysis.
- En590 Supervised Student Teaching (6). A minimum of 210 hours in an elementary or secondary school; 100 hours in actual instruction.
- En591 Internship in Administration (3). Performance of administrative duties under supervision of school principal. Open only to advanced graduate students in administration.
- En592 Internship in Supervision (3). Field experience working under county supervisor. Open only to advanced students in supervision.
- En595, 596 Seminar (3) (3). Graduate seminars concentrating on content, skills, or materials in various subject fields.
- En640 The School Principalship (3). Principles and practices in administration as these relate to the elementary and secondary principal's function as professional leader, supervisor, personnel director, public relations agent, and office manager.
- En641 The School Superintendent (3). Central office administration and leadership; administrative relationships; community relationships, the board of education, contemporary issues and concerns.
- En642 School Plant Planning (3). Federal-state-local relationships; planning for school buildings; criteria for the selection and development of school sites; educational program and architectural character of school buildings; evaluation of school plants; and a study of modernization vs. replacement.
- En643 School Finance (3). The theory and practice of financing public education in the United States; emphasis on sources of support, methods of distribution, and the problems and issues involved.
- En644 Reading Problems for School Administrators (3). Development of awareness of methods and procedures in teaching reading, communications with teachers responsible for instruction in reading, understanding of the place of reading in the total curriculum, and community involvement. Also to be studied are the

SCHOOL OF BUSINESS ADMINISTRATION

Course Offerings for Undergraduate Study

Accounting

- Atg211 Introductory Accounting (3). Financial Accounting with emphasis on the concepts and standards for corporate accounting. Sophomore standing is a prerequisite.
- Atg212 Introductory Accounting (3). Introduction to uses of accounting data for planning, control and decision making. Prerequisite: Atg211.
- Atg303 Intermediate Accounting I (3). Accounting for assets, incomes and expenses. Prerequisite: Atg212.
- Atg304 Intermediate Accounting II (3). Accounting for ownership; liabilities, capital and corporate net worth. Prerequisite: Atg303.
- Atg320 Special Problems in Financial Accounting II (3). Receivership, bankruptcy, reorganizations, estates and trusts. Review of partnerships, consolidations, cost accounting, and governmental accounting for CPA preparation. Prerequisite: Atg212.
- Atg401 Income Tax Accounting (3). The determination and measurements of taxable income and the tax liability of individuals and business. Prerequisites: 6 hours of Upper Division Accounting.
- Atg402 Advanced Income Tax Accounting (3). Taxable income and tax liability of partners, corporations, and others; special problems in tax procedures. Prerequisite: Atg401.
- Atg404 Corporate Combinations and Consolidated Statements (3). Partnerships, consolidations, and related problems. Prerequisite: Atg303, 304.
- Atg406 Auditing I (3). Theory: duties of the auditor, problems. Prerequisites: 12 hours of Upper Division Accounting.
- Atg414 Accounting Information Systems and E.D.P. (3). Creation and operation of accounting systems. E.D.P. applications to basic accounting procedures. Analysis and design E.D.P. systems for internal control. Prerequisites: Atg211 and Bn291.
- Atg416 Auditing II (3). Current problems in auditing and public accounting including: special audits, professional ethics, report writing, working papers, and problems relating to auditing and the professional examinations. Prerequisite: Atg406.
- Atg421 Cost Accounting (3). Use of cost data for product pricing, managerial planning, control and decision making. Prerequisite: 12 hours of Upper Division Accounting.
- Atg422 Advanced Cost Accounting (3). A further study of cost data for planning, control and decision making purposes. Prerequisite: Atg421.
- Atg430 Estate, Fiduciary, and Gift Taxation (3). A study of estate taxation. Fiduciary and trust taxation, and aspects of estate and gift planning. Prerequisite: Atg401.
- Atg441 Research in Federal Taxation (3). Extensive research and reading in tax source materials; practice in researching tax problems. Prerequisite: Atg401.
- Atg463 Accounting Theory (3). A study of the basic assumptions, concepts, standards and principles of general financial accounting. Prerequisite: Atg 303, 304.

Business Administration

- Bn107 Introduction to Business (3). A survey course designed to introduce beginning students to functions and practice of modern business and capitalism.
- Bn209 Business and Society (3). This course is designed to acquaint students with the legal, regulatory, social, political, and ethical considerations in business decision making.
- Bn282 Elementary Business and Economic Statistics (3).

- Bn283 Advanced Business and Economic Statistics (3). Probability distributions; statistical inference; tests of hypotheses; Bayesian decision theory; time series; multiple regression; statistical quality control. Prerequisite: Bn282.
- Bn291 Introduction to Computers (3). A course designed to introduce students to (1) the impact of computers on management and society, (2) information systems, (3) electronic data processing, and (4) computer programming.
- Bn301 Business Communication (3). Inter-disciplinary approach to the process of communication. Principles and techniques for internal and external management information flow. Special emphasis on effective writing. Prerequisites: Eh102 and Junior standing.
- Bn302 International Business (3). Contemporary business principles as applied in the international field.
- Bn391 Advanced Business Computer Programming (3). Prerequisite: Bn291 Introduction to Computers. Advanced programming applications of business problems using BASIC and COBOL languages.
- Bn407, 408 Business Law (3,3). Legal rights and obligations; the law of contracts agency, negotiable instruments, sales, personal property, corporations and partnerships.
- Bn418 Business Research (3). Exploration of the uses, methodology and techniques of research as related to business. Organization, execution and presentation of specific projects. The development and defense of a major research report is required of each student. Prerequisite: senior standing.
- Bn485, 486 Independent Research.
- Bn491 Information Systems (3). Prerequisite: Bn392 Advanced Business Computer Programming. Introduces students to information system theory, design, and applications. Projects will permit students to utilize prior programming experience in the design of information systems.
- Bn499 Administrative Policies (3). An integrated concept of Business Administration which will relate the principles and problems studies in the various "functional" fields. Case studies.

Finance

- Fin303 Money & Banking (3). A study of the nature, functions and history of money, banking, deposit creation, central banking and monetary policy. Prerequisite: Es202.
- Fin311 Business Finance (3). Introduction to the financial function, theory of finance, elementary financial management. Prerequisite: Atg212 and Es202.
- X Fin320 Government and Economy (3). *Inv Organization*
- Fin331 Principles of Insurance I (3). Nature of risk and risk bearing. Role of insurance in risk management for individual and business needs. Emphasis upon property and casualty coverages. *BN 282*
- Fin332 Principles of Insurance II (3). Health, accident, life and annuity coverage for individual, group and business needs. Private and social insurance programs. Regulation of insurance industry. Prerequisite: Fin331.
- Fin341 Taxation and Business Decisions (3). For non-accounting majors. *ATG 212*
- Fin361 Real Estate Principles I (3). A survey of the real estate field with emphasis on the essentials that concern real estate as a business and as a commodity. This course provides a background for those seeking further training in real estate law, brokerage, management and appraising. *Es 202*
- Fin403 Monetary Theory and Fiscal Policy (3). An extension of concepts covered in basic money and banking. Emphasis is on the use of monetary and fiscal knowledge in the formulation of public policy. Prerequisite: Fin303, *Fin 311, BN 283*
- Fin412 Public Finance (3). A survey of the sources and uses of funds of local, state and national governments and the economic effect of government taxes, expenditures and debt. Prerequisite: Es202, *Fin 311*
- Fin420 Investments (3). An introduction to the problems of risk in investment, analysis of securities from an investor's viewpoint and the elements of portfolio management. Prerequisite: Es202. *Fin 311, BN 283*

- Fin431 Financial Management and Analysis (3). Acquisition and employment of fund by financial-manager. Short-term and long-term analysis; problems. Prerequisites: Atg211-212/Fin311.
- Fin441 Research in Federal Taxation (3). Extensive research and reading in tax source materials; practice in researching tax problems. ?
- Fin461 Real Estate Principles II (3). Real estate finance and appraisal. Prerequisite: Fin361.

Management

- Mgt305 Principles of Management (3). An analysis of the management functions of planning, organizing, directing and controlling a business enterprise. Case studies.
- Mgt306 Human Relations and Personnel Administration (3). Emphasis on philosophy, human relations, point of view, theory and general method in personnel administration: Case studies.
- Mgt406 Labor Administration (3). History, trends, structures, functions, theories, and approaches of labor and industrial relations.
- Mgt432 Management and Industrial Economics (3). An analysis of economic concepts and analytical tools for the purposes of establishing policies and solving administrative problems. Emphasis on profit, sales, production, cost, and price and capital management.

Ex 201, 202, Fin 311, BN-283

Marketing

- Mkt315 Marketing Principles (3). An analysis of the social and economic aspects of distribution utilizing the functional and commodity approach to marketing.
- Mkt316 Cases in Marketing (3). Focuses upon decision making in the context of a series of depth case studies. Prerequisite: Mkt315.
- Mkt413 Advanced Cases in Marketing (3). Continues at advanced level the focus on decision making developed in Mkt316. Prerequisite: Mkt316.
- Mkt440 Advertising and Sales Promotion (3). A comprehensive analysis, including purposes and types, economic and social aspects. Prerequisite: Mkt315.

Business

Course Offerings for Graduate Study

Accounting

- Atg504 Corporate Combinations and Consolidated Statements (3). Receivership, bankruptcy, reorganizations, estates and trusts. Review of partnerships, consolidations, cost accounting, and governmental accounting for CPA preparation. Prerequisites: Atg 303 and Atg 304, or special permission.
- Atg510 Managerial Accounting (3). Attempts to provide the student with the knowledge and appreciation of the ways in which managerial accounting can help managers operate effectively and efficiently. Emphasis is on the use of accounting information in planning, control, and special decision making. Prerequisites: Atg 211 and 212.
- Atg516 Advanced Auditing (3). Current problems in auditing and public accounting, including special audits, professional ethics, report writing, working papers, and problems related to auditing and the professional examinations.
- Atg522 Advanced Cost Accounting (3). Standard costs, direct costing, fixed and variable budgets; cost accounting and its application to managerial problems and decision making. Prerequisite: Atg 322.
- Atg530 Estate and Gift Taxation (3). A study of estate, fiduciary, and trust taxation; aspects of estate and gift planning. Prerequisite: Atg 401.
- Atg563 Advanced Accounting Theory (3). A study of the related assumptions, concepts, principles and standards of accountancy and their application to advanced and current problems in accounting and business.

Business Administration

- Bn509 Business and its Environment (3). Examines the legal, social, political, and ethical environment of business by isolating the major current issues confronting executive decision-makers. Students will contend with the complexities associated with decision-making when the decisions are complicated with issues of legality, fairness, right and wrong, social responsibility, and personal conscience. The course will rely on discussions, reading, and research to achieve these objectives.
- Bn599 Administrative Policies (3). An integrated concept of Business Administration which will relate the principles and problems studies in the various "functional" fields. Case studies.

Finance

- Fin501. Applied Micro-Economic Analysis (3). Study of the economics of the firm and its application to business decision making. *Co 201, 202, Fin 311*
- Fin502 Applied Macro-Economic Analysis (3). Study of the national and international economic system and its application to such business problems as forecasting business cycles and interpretation of economic policy. *Co 201, 202 Fin 311*
- Fin511 Advanced Financial Management (3). An analysis treatment aimed at further understanding and application of financial concepts learned in the basic course with emphasis on the responsibility of the financial manager to contribute to the day-to-day efficiency of the firm as well as to its long-range objective. Prerequisite: Fin311 and graduate standing. Atg211-212, *Fin 311*
- Fin531 Financial Management and Analysis (3). Acquisition and employment of fund by financial-manager. Short-term and long-term analysis; problems. Prerequisites: Atg211-212, Fin311.

Management

- Mgt506 Labor Administration (3). History, trends, structures, functions, theories, and approaches of labor and industrial relations.
- Mgt507 Operations Research (3). An analysis of quantitative decision making process in management. Emphasis on decision theory, probabilities, marginal reasoning, game theory, linear programming, queuing, simulation and trends in statistical analysis. Prerequisite: Bn282.
- Mgt519 Organizational Theory (3). An interdisciplinary study of four fundamental integrating themes of managerial thought; hierarchy, process, perspective and economy.
- Mgt525 Procurement and Production (3). Provide more specific content in the study of management by concentrating on general managerial functions in their application to procurement and production. Emphasis on facilities, lay-out, systems maintenance, control, and procedure.

Marketing

- Mkt516 Marketing Management (3). A study of the process for designing and implementing strategic programs for the marketing of goods and services. Topics covered include the gathering of decision-making data, setting of strategic direction, and the creation of marketing programs.

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Licencie des Lettres, University of
Paris
Ph.D., Charles University, Prague

COACHING STAFF

WILKES, GLENN N.
*Director of Athletics and Head
Coach of Basketball, 1957*
B.A., Mercer University
M.A., Ed.D., George Peabody
College

ALEXANDER, BILL E.
*Assistant Coach of Basketball,
1977*
A.B., Morris Harvey College
M.Ed., Georgia Southern
College

COACHING STAFF (Continued)

DOMINGUEZ, GIL

Head Coach of Soccer, 1979
B.S., Troy State University

DUNN, PETE

Head Coach of Baseball, 1979
B.S., Stetson University
M.A., Georgia Southern University

HUSSEY, RAYMOND W.

Coach of Tennis, 1959

JOHNSON, OTIS

Assistant Coach of Basketball,
1979
B.S., Stetson University

JORDAN, KELLY

Coach of Women's Basketball and
Softball, 1978
B.S. Wake Forrest

EMERITI PROFESSORS

BUXTON, FRANCES

Professor of Violin and Theory,
Emeritus, 1943
B.M., Cleveland Institute of Music
M.M., Eastman School of Music

CARTER, RANDOLPH LAURIE

Professor of Education, Emeritus,
1944
B.A., Mercer University
M.A., Columbia University
Ph.D., George Peabody College

COWELL, WARREN CASSIUS

Professor of Physical Education,
Emeritus, 1935
B.S., Kansas State Agricultural
College
M.A., University of Florida

CUSHMAN, ROGER L.

Professor of Piano and Theory,
Emeritus, 1950
B.M., M.M., Yale University

GIBSON, BYRON H.

Professor of English, Emeritus,
1946
B.A., Birmingham-Southern
College
M.A., Ph.D., University of Illinois

GIFFIN, HAROLD MILNE

Professor of Voice, Emeritus,
1935
B.A., Denison University
B.M., M.A., Eastman
School of Music
D.M., Stetson University

GILBERT, GEOFFREY

Professor of Flute and
Director of Instrumental Studies,
Emeritus, 1969
Diploma, Royal Manchester
College of Music
Fellow, Guildhall School of Music
and Drama
Fellow, Trinity College of Music

JERNIGAN, SARA STAFF

Professor of Physical Education,
Emeritus, 1937
B.A., M.A., Stetson University

JOHNSON, CARL HERBERT

Assistant Professor of Geography,
Emeritus, 1935
B.S., M.A., Stetson University

LOWRY, CURTIS MILTON

Professor of Mathematics and
Engineering, Emeritus, 1926
B.S. in M.E., M.A., M.E., Bucknell
University

LYCAN, GILBERT LESTER

Professor of History, Emeritus,
1946
B.A., Berea College
M.A., Ph.D., Yale University

SMITH, CHARLOTTE ANNETTE

Professor and Librarian, Emeritus,
1939
B.A., Agnes Scott College
M.A., B.A., L.S., Emory University

EMERITI PROFESSORS (Continued)

SMITH, RUTH I.

Professor of Education, Emeritus,
1954

B.S., Pennsylvania State
Teachers College, Slippery
Rock

M.A., Ed.D., University of
Pittsburgh

SOWERS, RAY V.

Professor of Education, Emeritus,
1948

B.A., LL.D., Florida Southern
College

M.A., University of North Carolina

VAUGHEN, JOHN V.

Professor of Chemistry, Emeritus,
1946

B.A., Oberlin College
Ph.D., Johns Hopkins University

WEHLE, VICTOR O.

Professor of Law, Emeritus, 1954
LL.B., Cornell University

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Registrar

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Director of Admissions
B.A., University of Evansville

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Comptroller
B.A., Lake Forest College
M.B.A., Harvard University

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B.A., University of Tampa

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Don Page Agency, Inc.
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Oak Brook, Illinois

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Sea Dip Motel
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First Bank & Trust
Boynton Beach, Florida

Dr. David W. Nylen (ex-officio)
Dean, School of Business
Stetson University

Dr. Pope A. Duncan (ex-officio)
President
Stetson University

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School of Business
Stetson University
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Vice President
Don Page Agency, Inc.
DeLand, Florida

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DeLand, Florida

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DeLand, Florida

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Houston, Texas

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Vice President for Finance & Planning
Stetson University

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Gaylord, Gaylord & Osborne, P.A.
Eustis, Florida

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Chairman of the Board
DeLand State Bank
DeLand, Florida

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Lynn Insurance Group
Boca Raton, Florida

Mr. Arthur Morris
Rock-Tenn Company
Baltimore, Maryland

Mr. William Schroff
Milwaukee, Wisconsin

Mr. Edward J. Cottrell
Director-Public Relations
Martin Marietta Corporation
Orlando, Florida

Mr. Nester de Armas
President
Florida Computer Services
Florida Software Services, Inc.
Orlando, Florida

Mr. Robert Hester, President
First Federal of Mid-Florida
Gainesville, Florida

Mr. E. Everette Huskey, President
Huskey Realty
Maitland, Florida

Mr. Richard Krause, Treasurer
Rinker Materials Corporation
West Palm Beach, Florida

Mr. Malcolm MacNeill, President
Frank R. MacNeill & Son, Inc.
Miami, Florida

Mr. Darryl R. Mahan
Vice President and Treasurer
T. G. Lee Foods, Inc.
Orlando, Florida

Mr. Bo Mitchell
Bradenton, Florida

Dr. David W. Nylen
Dean, School of Business
Stetson University

Mr. Herman R. Staudt, Vice President
Bunker-Ramo Corporation
Oak Brook, Illinois

Mr. O. L. White
Sea Dip Motel
Daytona Beach, Florida

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Vice Chairman of the Board
First Bank & Trust
Boynton Beach, Florida

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Palm Beach Planning, Inc.
Palm Beach, Florida

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Winter Haven, Florida

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Jacksonville, Florida

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Congressman, District Four
Washington, D.C.

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BREVIA



Enrollment Summary*

DeLand Campus	Men	Women	Total
College of Liberal Arts	491	589	1080
School of Business Administration	479	274	753
School of Music	72	70	142
Evening Division	140	342	482
			<hr/> 2457
St. Petersburg Campus			
College of Law	349	141	490
			<hr/> 2947

*Representing 43 states and 15 foreign countries.



ACADEMIC CALENDAR 1980-81

*** Fall Semester 1980 *** (66 class days)

Sunday-Tuesday, August 31-September 2	Orientation, Academic Advising
Monday-Tuesday, September 1-2	Registration, Academic Advising
Wednesday, September 3	Convocation — Classes begin
Friday, September 12	Last day to add course or register for credit
Friday, October 3	Last day to drop course without academic penalty
Monday, October 20	Grade Inventories due to Registrar
Tuesday-Thursday, November 11-13	Pre-Registration for Winter Term and Spring Term
Wed., November 26 6PM	THANKSGIVING HOLIDAY
Monday, December 1	Classes resume
Friday, December 5	Classes end
Monday-Friday, December 8-12	Final examinations
Monday, December 15	Christmas holidays begin
Thursday, December 25	CHRISTMAS HOLIDAY
Thursday, January 1	NEW YEAR'S DAY HOLIDAY

*** Winter Term 1981 *** (20 class days)

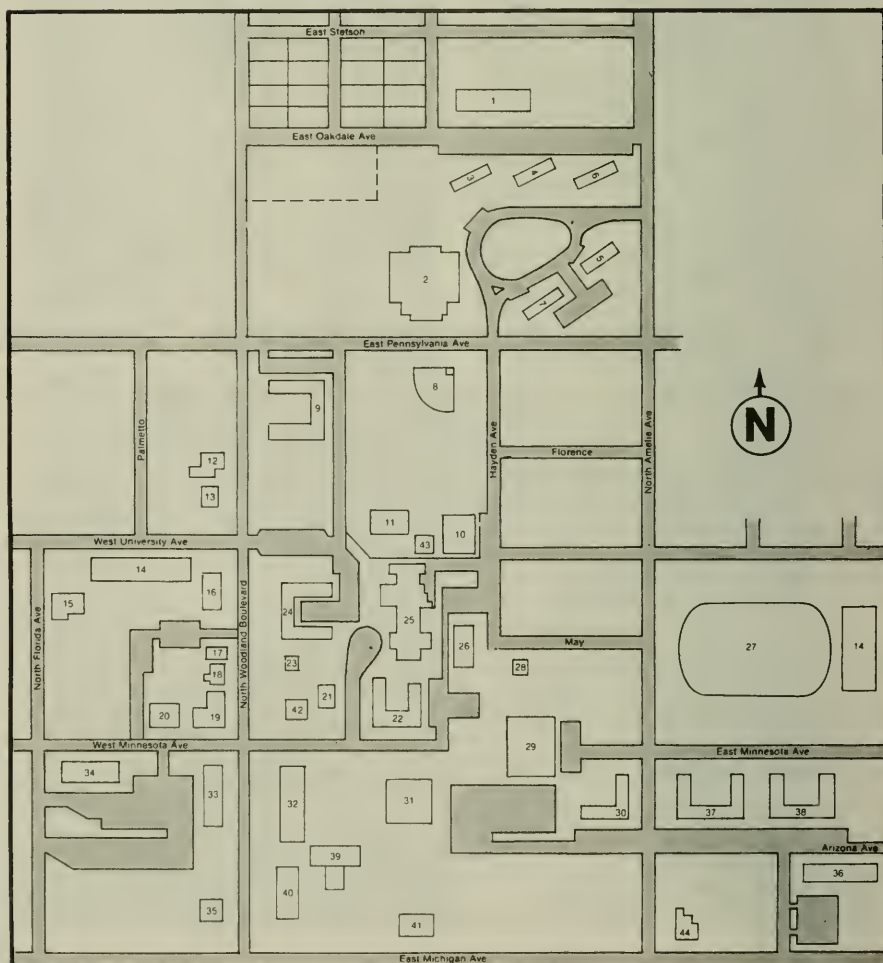
Sunday, January 4	Orientation, Academic Advising
Monday, January 5	Registration — Classes begin
Tuesday, January 6	Last day to add course or register for credit
Friday, January 9	Last day to drop course without academic penalty
Friday, January 30	Classes end
Saturday, January 31	Final examinations

*** Spring Semester 1981 *** (64 class days)

Sunday, February 1	Orientation, Academic Advising
Monday, February 2	Registration
Tuesday, February 3	Classes begin
Friday, February 13	Last day to add course or register for credit
Friday, March 6	Last day to drop course without academic penalty
Monday, March 23	Grade Inventories due to Registrar
Friday, March 27 6PM	Classes end for Spring holidays
Monday, April 6	Classes resume
Tues-Thurs, April 7-9	Pre-registration for Summer Session and Fall Semester
Friday, April 17	GOOD FRIDAY (classes will meet)
Sunday, April 19	EASTER
Friday, May 8	Classes end
Monday-Friday, May 11-15	Final examinations
Sunday, May 17	COMMENCEMENT

- | | | |
|----------------------------|---|-------------------------------------|
| 1. Sigma Nu | 19. Allen Hall | 33. Flagler Hall |
| 2. Edmunds Center | 20. Public Relations | 34. Davis Hall
(Business School) |
| 3. Pi Kappa Phi | 21. Gillespie Museum
(Geology) | 35. President's Home |
| 4. Lambda Chi Alpha | 22. Stetson Hall (Women) | 36. New Dormitory (Men) |
| 5. Delta Sigma Phi | 23. Hulley Tower | 37. Gordis Hall (Men) |
| 6. Pi Kappa Alpha | 24. Chaudoin Hall (Women) | 38. Smith Hall (Men) |
| 7. Sigma Phi Epsilon | 25. Carlton Union Building | 39. Sampson Hall
(Art Gallery) |
| 8. Hulley Field | 26. Conrad Hall (Women) | 40. Presser Hall
(Music School) |
| 9. Emily Hall (Women) | 27. Track and Soccer Field | 41. Counseling Center |
| 10. Swimming Pool | 28. Mini-Sub | 42. DeLand Hall |
| 11. Picnic Area | 29. Sage Hall
(Science Building) | 43. Bookstore Annex |
| 12. R.O.T.C. Headquarters. | 30. Carson Hall (Men) | 44. Chancellor's Cottage |
| 13. Panhellenic Building | 31. duPont-Ball Library | |
| 14. Tennis Courts | 32. Elizabeth Hall
(Administration,
Auditorium) | |
| 15. Stover Theater | | |
| 16. Cummings Gym | | |
| 17. Wesley Foundation | | |
| 18. Alumni Development | | |

MAP OF CAMPUS



INDEX

A

Academic and Administrative Staff	
DeLand	128-129
St. Petersburg	129
University Officers	127
Academic Advising Program	21
Accounting	
Courses	113; 115
Major	52
Admission	
College of Law	40
International Students	11
School of Business Administration ..	51
School of Music	42
Transfer Students	11
University	9
Advance Fees	12
Advanced Placement Program Credit ..	12
Advanced Studies Program	59
Alcohol	22
Allen Hall	6
American Studies	
Courses	68-69
Faculty	68
Major	68
The Charles E. Merrill Program of ...	59
Application	
Fee	10
Financial Aid	15
Art	
Courses	69
Faculty	69
Major	69
Artists and Lecturers Series	24-25
Athletics	26
Attendance, Class	30
Auditing Fee	13
Auditors	30
Automobiles	21
Awards (Departments and Schools)	17

B

Billing, Student	14
Biology	
Courses	70-71
Equipment	70
Faculty	69
Major	69-70
Board of Trustees 1979-80	134
Bookstore	14
Brevard Graduate Center	60
Brevia	135
Business Administration,	
School of	50
Board of Advisors	132
Business School Foundation,	
Inc.	133

Core Curricula	51
Courses	113-116
Departmental Majors	
Accounting	52-53
Finance-Economics	53
General Business	
Administration	53-54
Management-Marketing	54
Graduate Study	55-56

C

Calendar, Academic	29; 137
Calendar of Events, University	25
Career Planning and Placement	22
Carlton Union Building	6; 8; 20
Certification for Teaching	75
Chapel Services	6; 22
Charges, Special	13
Chemistry	
Business Administration	
Concentration	72
Courses	72-73
Faculty	72
Major	72
Church Music	
Organ Principal	45
Voice Principal	46
Classification of Students	29-30
CLEP Credit	12
Coaching Staff	126
Combination Major	
Comparative Literature	83
English-Business	83
English-Pre-Law	83
English-Social Science	83
Foreign Languages	85
Computing Center	6; 8
Concert Choir	24
Counseling Center	21
Cultural Opportunities	24

D

Davis Hall	6; 50
Degrees (See University)	
Degree Requirements	
Bachelor of Arts	36-37
Bachelor of Science	38
College of Law	41
School of Business Administration ..	51
School of Music	43
University, General	29
DeLand Hall	5; 6
Departmental Exemption Tests	12
Directory of Correspondence	2
Drop/Add	31
Drugs	22
duPont-Ball Library	7; 8; 9

E	
Early Decision Plan	10
Economics	
Bachelor of Science Degree	73
Courses	74-75
Faculty	73
Major	73
Edmunds Activity Center	6; 7
Education	
Courses	75-81
Degrees	75
Faculty	75
Major and Concentrations	75; 81-82
Education Division	35-36
Elizabeth Hall	6; 7
Emeriti Professors	126-127
Engineering	
Adviser	83
Program	83
English	
Combination Majors	83
Courses	84-85
Faculty	83
Major	83
Enrollment Summary	136
Examinations, Final	32
Exemption Policy	12
Expenses (Tuition, Room, Board,	
Fees)	12
Advance Fees	12
Auditing Fee	13
Housing Deposit	13
Special Charges	13
Extension Division of Christian	
Education	60
F	
Faculty	
Alphabetized Listing	117-125
Faculty Senate	19
Fees (See Expenses)	
Fees in School of Music	13
Finance-Economics	
Courses	114-115; 116
Major	53
Financial Aid (Application,	
Qualifications)	15
Flagler Hall	6
Florida Teaching Profession	
Program	60
Foreign Languages	
Courses	86-88
Faculty	85
Majors	
Combination	85
Double	85-86
Year Abroad Program	64-65; 86
Forensics Team	17; 24
Forestry and Environmental Studies	59
Fraternities, Social	23

French Courses	86
Freshman Scholarships	16-17

G	
Geography and Geology	
Courses	88-89
Faculty	88
Major	88
German Courses	86-87
Gillespie Museum of Minerals	6; 8
Grades, Interpretation of	30-31
Graduate Division	36
Graduation Honors (See Honors,	
Academic)	33
Graduate Students	30
Grants	17
Greek Courses	87

H	
<i>Handbook, Academic Information</i>	25
<i>Handbook, Student</i>	25
<i>Hatter</i>	25
Health Service	21
History	
Courses	90-93
Faculty	89
Major	89-90
Holler, (Wm. E.) Memorial Fountain ..	1; 6
Honoraries	23; 24; 27
Honors, Academic	33
Honors Program	59
Housing Deposit	13
Humanities	
Adviser	93
Courses	93-94
Major	35
Humanities Division	35
Major	35

I	
Incomplete Grade	31
Instrumental Emphasis	48
Insurance	13
Interfraternity Council	19; 26
International Students	11-12

J	
Judiciary Council	19

L	
Law, College of	
Board of Overseers	130
Charles A. Dana Law	
Center Foundation	131
St. Petersburg Campus:	
Administrative Staff	129
Liberal Arts, College of	
Degrees Offered	34
Divisions of	35-36
<i>Litrachur</i>	25
Loans	17

M

Management-Marketing	
Courses	115; 116
Major	54
Map of Campus	138
Master Degree Programs	6
Mathematics and Computer Science	
Courses	95-96
Degrees	94
Faculty	94
Major	94
Medical Technology,	
Program in	61-62
Military Science	
Courses	96-97
Faculty	96
Program	96
Scholarships	16
Ministerial Association	23
Music, School of	42
Admissions	42
Bachelor of Arts Degree-Music	
Major	49
Board of Advisors	131
Course Offerings	109-112
Degrees Offered	43
General Requirements	42-43
Majors—Course	
Requirements	43-49

N

Natural Sciences Division	35
Non-Verbal Art Requirement	37

O

Off-Campus Study Programs	60
Opera Workshop	24
Orchestra, Stetson	24
Orchestral Instrument Major	45
Organ Major	44
Organizations and Clubs	23
Organizations, Class Related	27
Orientation and Advance	
Registration	20

P

Panhellenic Council	19
Pass/Fail Credit	31
Pass/No Credit Option	31
Philosophy	
Courses	97-98
Faculty	97
Major	97
Physical Education, A Concentration	
within Education	
Concentration	81-82
Courses	82-83
Faculty	81

Physics

Business Administration	
Concentration	98
Courses	98-99
Faculty	98
Major	98
Piano Major	43
Political Science	
Courses	99-100
Degrees	99
Faculty	99
Major	99
Pre-Engineering Program	60
Pre-Law Program	60
Pre-Medical Program	60-61
President's Message	4
Presser Hall	6; 42
Prizes	17
Probation, Academic	32-33
Psychology	
Courses	101-102
Degrees	101
Faculty	101
Major	101
Publications	25
Board	19

Q

Quality Points	31
----------------------	----

R

Refunds (Withdrawal and Drop)	14-15
Regular Students	29-30
Religion	
Courses	102-104
Faculty	102
Major	102
Religious Campus Groups	22-23
Religious Life	22
Council	19; 22-23
Reporter, Stetson	25
Reserve Officers' Training Corps	63
Residence Policy and Program	20
Russian Courses	87
Russian Studies Program	63

S

Sage Hall	6; 38
Sampson Hall	6
Scholarships	16-17
Social Life	26
Social Sciences Division	35
Social Science Division Major	35
Sociology	
Courses	105-106
Degrees	104
Faculty	104
Major	104
Sororities, Social	23
Spanish Courses	87-88

Special Educational Programs	57
Special Students	30
Speech and Theatre	
Courses	107-109
Faculty	106
Major	106-107
Stover Theatre	6; 24
Student	
Affairs Committee	19
Automobiles	21
Assembly	19
Billing	14
Classification	29-30
Conduct	22
<i>Handbook</i>	25
Health Service	21
Life	18
Publications	25
Publications Board	19
Sub-Collegiate Music Program	63
Summer Opportunity Program	63
Summer Session	62
Symbols, Courses of Instruction	66
Symphonic Wind Ensemble	24
T	
Theory Major	47
Transfer Students	
Academic Honors	33
Admission	11
Credits	11
Trustees, Board of	134
Tuition	12

U	
Unclassified Students	30
Union Board, Stetson	19
United Nations Semester	64
University	
Accreditation	9
Calendar	25; 137
Degree Requirements	29
Degrees Offered	6
Facilities	6; 8-9
History	5
Purpose	5-6
Special Collections	8-9
Urban Studies Program	64

V	
Voice Major	44
Vocal Emphasis	46-49

W	
Washington Semester	64
Winter Term Program	64
Withdrawal	
Academic	32
Refund	14-15

Y	
Year Abroad Program	64-65; 86



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